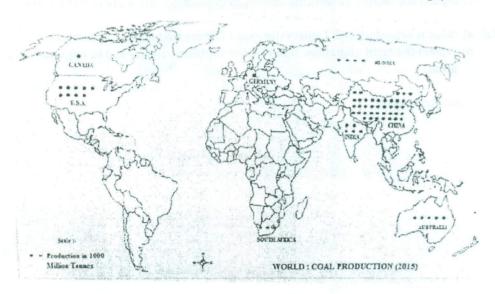
Note:

- 1. Attach the map with the answer sheet.
- 2. From question number 2,3,4 and 5 write any two question out of three.

Q1 (A) Study the thematic map supplied to you and answer the following questions. (10)



- i) What is the theme of the map?
- ii) Which cartographic technique is used to represent the theme?
- iii) With the help of scale, find out the coal production in India and USA.
- iv) Compare the distribution of coal production in South Africa and China
- v) Briefly describe the distribution of coal in the world.

Q1. B) In the given outline map of the world mark and name the following:

(10)

- i) One most polluted city in India
- ii) One acidic rainfall region in North America
- iii) One of the highest oil producing country in Asia
- iv) One earthquake prone area in South Africa
- v) One hot desert in Africa
- vi) One tropical hardwood forest region in Southeast Asia
- vii) One populated city in Europe
- viii) A country with highest HDI in the world
- ix) A country with a very high life expectancy in Asia
- x) Major Mountain in Asia
- Q.2 a) Why should a commerce student be taught Environmental Studies? Discuss.
- (10)

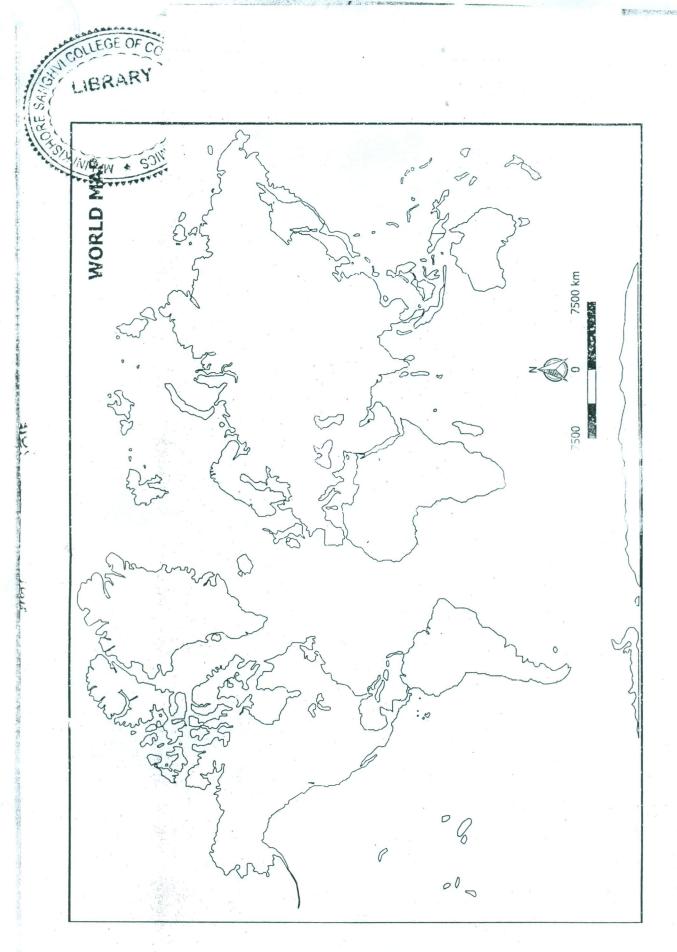
b) Write a detail note on abiotic components of environment.

(10)

c) What is ecosystem? Explain types of ecosystem.

(10)

Q3.	a) Define resources. Distinguish between renewable and non-renewable resources.b) Define conservation and state the methods of resource conservation.	(10) (10)
	c) Explain various methods of management of water resources.	(10)
Q4.	a) Discuss reasons for increase in population and effects of population explosion	
	in India.	(10)
	b) Explain demographic transition theory.	(10)
	c) Explain the factors influencing density of population distribution in the world.	(10)
Q5.	a) What is urbanisation? Explain the major factors leading to urbanisation.	(10)
	b) Explain the term migration. Describe the problems arising due to migration in urban areas.	(10)
	c) What are Sustainable cities? What strategy can be adopted for making cities	,,
	sustainable?	(10)



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