

## SECTION I

English

## PROSE

MARCH 2024



(Reading for Comprehension, Language Study, Summary, and Note-Making)

**Q1 (A) Read the given extract and complete the activities given below: (12) [16]**

When he came to Mrs. Adis's cottage he paused a moment. Only a small patch of grass lay between it and the road, and he looked in at the lighted, uncurtained window. He could see Mrs. Adis stooping over the fire, taking some pot or kettle off it. He hesitated and seemed to wonder. He was a big, heavy, working man, not successful, judging by the poverty of his appearance. For a moment he made as if he would open the window, then he changed his mind and went to the door instead. He did not knock but walked straight in. The woman at the fire turned quickly round. 'What, you, Peter Crouch!' she said. 'I did not hear you knock. 'I did not knock ma'am. I did not want anybody to hear. 'How's that? 'I'm in trouble.' His hands were shaking a little. "What have you done?" I shot a man, Mrs. Adis. 'You?'

'Yes, I shot him.'

'You killed him?'

'I don't know.'

For a moment there was silence in the small, stuffy kitchen. Then the kettle boiled over and Mrs Adis mechanically put it at the side of the fire. She was a small, thin woman with a brown, hard face, on which the skin had dried in innumerable small, hair-like wrinkles. She was probably not more than forty-two, but life treats some women hard in the agricultural districts of Sussex, and Mrs. Adis' life had been harder than most. 'What do you want me to do for you, Peter Crouch?' she said a little sourly. 'Let me stay here a bit. Is there nowhere you can put me till they have gone? 'Who's they?'

'The keepers.' 'Oh, you've had a quarrel with the keepers, have you?'

**A1. Arrange the events according to their occurrence in the passage**

(2)

- Peter did not knock because he did not want anybody to hear.
- Peter could see Mrs. Adis lend over the fire, taking some pot or kettle off it.
- Peter wanted to stay in Mrs. Adis's house for sometime.
- Mrs. Adis kept the kettle at the side of the fire as it boiled over.

**A2. How did Peter Crouch confess to Mrs. Adis.**

(2)

**A3. Inference/ Interpretation/ Analysis**

(2)

"I didn't want anybody to hear". This sentence implied-

**A4. Personal Response**

(2)

What characteristics of Mrs. Adis, from the passage, do you admire the most? Justify your answer.

**A5. Language Study:**

(2)

- He changed his mind and went to the door. (remove 'and' and rewrite the sentence)
- He could see Mrs. Adis stooping over the fire. (Replace the modal auxiliary with 'be able to' and rewrite the sentence)

**A6. Give adjectives forms of the following:**

(2)

1. Silence
2. Quarrel
3. Trouble
4. Moment

**B1. Non-Textual Grammar-****Do as directed:**

(3)

(i.) My wish is to soar like \_\_\_\_\_ bird in \_\_\_\_\_ Sky of freedom.

(Fill in the blanks with suitable articles and rewrite)

(ii.) He is good \_\_\_\_\_ English, but weak \_\_\_\_\_ Mathematics.

(Fill in the blanks with suitable prepositions and rewrite)

(iii.) LIC is one of the most popular insurance companies in India.

(Rewrite your answer beginning with "Very few \_\_\_\_\_")

**B2. Spot the error and rewrite the sentence.**

(1)

The sceneries of Darjeeling are very beautiful.

**Q.2.(A) Read the extract and complete the activities given below:**

(12) [18]

"I don't believe in taking the right decisions. I take decisions, and then make them right." One of them make them right. One of Ratan Tata's inspiring words which made me dream beyond shadows. I feel fortunate that I discovered him in the early stage of my life and now I am using his teachings to mould my future the way I want.

Even though Ratan Tata was born into a very posh family in India, he never took money and power for granted. He graduated from Riverdale country from New York, Ratan Tata began his career in the Tata Group working on the shop floor of Tata Steel. After working for almost 10 years he was appointed as the director-in-charge of the National Radio and Electronics Company Limited (NELCO) in order to help its struggling finances. He worked hard to build a better consumer electronics division but the economic recession and union strikes prevented him from achieving success and this success helped Tata to be appointed as the chairman of the Tata Group of companies. He started with a very basic job in his father's company and today he owns a billion dollar company.

The tag of greatness does not come without making any sacrifices and this tag on Ratan Tata suits to its best.

Tata group launched its passenger car Tata Indica in the year 1998 but Tata Indica was a failure in its first year and the experiment seemed to be failing. Many people started advising Ratan Tata that he should sell the passenger car business. Ratan Tata also agreed to this and a proposal was given to Ford. they showed interest too. The three-hour meeting at Ford headquarters in Detroit, chairman of Ford (Bill Ford) said to Ratan Tata, "Why did you enter in the passenger car business when you were not knowing of it. It will be a favour if we buy this business from you."

Ratan Tata decided to move back home. While travelling he was very tense as the feeling of being insulted was on his mind. After earlier failures, Tata Motors did well with its business of passenger cars but in the same period, Ford did very bad. In 2008 when Ford was on its way of bankruptcy, Tata Group offered Ford to buy its luxury car brand, Jaguar Land Rover. Ford arrived in Mumbai

for the meeting. In the meeting, Bill Ford said to Ratan Tata, you are doing a big favour for us by buying-Jaguar-Land Rover is now owned by Tata Group and is currently making profits.

**A1** Read the following sentences and state whether they are true or false. (2)

- a) Ratan Tata was born into a very posh family in India.
- b) He was appointed as the director-in-charge of the National Radio and Electronics Company Limited (NELCO).
- c) Ford arrived in Mumbai for the meeting.
- d) Jaguar-Land Rover is now owned by Tata Group and is unfortunately making losses.

**A2** Explain: (2)

The writer says, "I don't believe in taking right decisions, I take decisions and then make them right."

**A3** Give reasons: (2)

Ratan Tata decided to sell his passenger car business.

**A4** Personal Response: (2)

The right decision at the right time is important success. Express your opinion.

**A5. Language study:** (2)

Do as directed:

i.) He worked hard building a better consumer electronics division.

(Rewrite the sentence using the infinitive form of the underlined word)

ii.) Tata Group launched the passenger car Tata Indica.

(Rewrite it beginning with 'The passenger car Tata Indica.....')

**A6. Vocabulary:** (2)

Give antonyms.

i. Profit x

ii. Prevent x

**B) Summary Writing:** (3)

Write a summary of the above extract [Q 2A] with a suitable title. Take help of the given points/ hints.

Ratan Tata's early career - early setback in passenger car business – his meeting with Bill Ford – his success in passenger car business – purchase of Ford's Land Rover and Jaguar.

**C) Note Making:****(3)**

Read the given extract and complete to table given below it:

Disaster management aims to reduce or avoid, the potential losses from hazards, assure prompt and appropriate assistance to victims of disaster, and achieve rapid and effective recovery. There are four phases of disaster management.

**Mitigation:** Mitigation activities actually eliminate or reduce the probability of disaster occurrence, or reduce the effects of unavoidable disasters. Mitigation measures include building codes, zoning and land use management, building use regulations and safety codes, preventive health care and public education.

**Preparedness:** The goal of emergency preparedness programmes is to achieve a satisfactory level of readiness to respond to any emergency situation. It is to strengthen the technical and managerial capacity of governments, organizations, and communities. Preparedness can also take the form of ensuring that strategic reserves of food, equipment, water, medicines, etc.

**Response:** The aim of emergency response is to provide immediate assistance to maintain life, improve health and support the morale of the affected population. Such assistance may range from providing specific but limited aid, such as assisting refugees with transport, temporary shelter, and food, to establishing semi-permanent settlements in camps and other locations.

**Recovery:** As the emergency is brought under control, the affected population is capable of undertaking a growing number of activities aimed at restoring their lives and the infrastructure that supports them. There is no distinct point at which immediate relief changes in to recovery and then into long-term sustainable development. Measures such as providing temporary housing, giving grants and medical care are taken to support the victims.

### **Disaster Management**

<b>Phase</b>	<b>Aimed at</b>	<b>Measures</b>
Mitigation	Reduced effects	_____
Preparedness	_____	Ensure, strategic reserves of food, equipment, water, medicines, etc.
Responses	_____	_____
Recovery	_____	_____

### **SECTION-II: POETRY**

#### **(Poetry and Appreciation)**

**Q3A) Read the following extract and complete the activities given below:**

**(10) [14]**

'Again would your lordship a moment suppose,  
('Tis a case that has happened, and may be again.')  
That the visage or countenance had not a Nose,  
Pray who would, or who could, wear spectacles then?

'On the whole it appears, and my argument shows,  
With a reasoning the court will never condemn,  
That the spectacles plainly were made for the Nose,  
And the Nose was as plainly intended for them.'

Then shifting his side, as a lawyer knows how,  
He pleaded again in behalf of the Eyes:  
But what were his arguments few people know,  
For the court did not think they were equally wise,

So his lordship decreed with a grave solemn tone,  
Decisive and clear, without one if or but -  
That, whenever the Nose put his spectacles on,  
By daylight or candlelight - Eyes should be shut!

**A1. Choose and rewrite the two correct statements from the following:**

(2)

- a) Nose can use spectacles.
- b) Eyes cannot use spectacles.
- c) The tongue argues in favor of the nose.
- d) The court however did not think eyes were equally wise.

**A2. State what we understand about lawyers' nature from the line:**

(2)

"Then shifting his side, as a lawyer knows how,"

**A3. Imagine that you are a lawyer defending the case of the eyes in court. Present your counter statement in support of your client.**

(2)

**A4. Pick out and write the rhyming words from the third stanza and also write its rhyme scheme.**

(2)

**A5. Compose two lines of your own on any sensory organ.**

(2)

**B) Appreciation:**

(4)

Write the poetic appreciation of the extract given below by using the following points:

- About the poem, poet and title
- Theme
- Poetic style, language, poetic devices, uses in the poem
- Special features
- Message/values/morals in the poem
- Your opinion about the poem

Earth has not anything to show more fair:  
Dull would he be of soul who could pass by  
A sight so touching in its majesty:  
This city now doth, like a garment, wear  
The beauty of the morning; silent, bare,  
Ships, towers, domes, theatres, and temples lie  
Open unto the fields, and to the sky;  
All bright and glittering in the smokeless air.  
Never did sun more beautifully steep  
In his first splendour, valley, rock, or hill;  
Ne'er saw I, never felt, a calm, so deep!  
The river glideth at his own sweet will:  
Dear God! the very houses seem asleep;  
And all that mighty heart is lying still!

### SECTION III

#### (Writing Skill)

**Q.4. (A) Complete the activities as per the instructions given below:**

**(4) [16]**

**Attempt Any One of the following activities-**

**E-mail writing:**

- 1) Imagine you are a shopkeeper of gift articles. A customer had given the order for purchasing articles but had some difficulties of giving delivery in time due to shortage. Write an e-mail to him/ her apologizing for the delay.

**OR**

**Letter writing:**

- 2) Your locality/village is facing the problem of irregular electric supply. Write a letter to the Sub-Engineer of the Maharashtra State Electricity Board.

**B) Attempt Any One of the following activities- (4)**

**Expansion of Idea:**

1) Expand the following idea with the help of the points given below (100- 150 words)-  
**"Experience is the best teacher"**

- It's practical and not theoretical experience
- Learn from situations
- Direct and first hand knowledge
- Real life versus Bookish

**OR**

**Blog Writing:**

2) Write/prepare a blog in about 150 words on the topic 'Social media is spoiling the spirit of Education'. Focus on the adverse/ negative effects/influence of social media apps on the students' minds.

**OR**

**Drafting a review:**

3) Draft a review of any film/movie that you have recently watched. Prepare your review with the help of given points.

- Name of the movie/year of release
- Producer/ Director
- Cast
- Technical aspects: Music/ Photography
- Theme
- Your opinion

**C) Attempt Any One of the following activities- (4)**

**Appeal Writing:**

1) Prepare an appeal to inculcate any good habit:

- Slogan
- Use Persuasive appeal
- Its necessity for development

**OR**

**Report Writing:**

2) Your college celebrated 'Quality Week'. Imagine you are the class representative. Write a report on the celebration with the help of the following points:

- Inauguration of the function
- Address by the chief guest
- Report about the 'Quality Week' celebration
- Activities organized for 'Quality Week'
- Vote of thanks

**OR**

## View- Counterview

3) Prepare a paragraph to be used for the Counter-view Section on the following topic (about 120 words). Exams are a burden for childhood.

- Children cease to be children- they are fearful of the monster called exams.
- Exams kill- this is evident in the rise of numbers of suicides.
- The stress is punishing- exams make learning a painful task.
- Exams force a child to see knowledge in a competitive frame work.

## D) Attempt Any One of the following activities-

(4)

### Speech Writing:

1) You have taken part in an elocution competition where the topic chosen by you is "Beauty without Cruelty towards animals." Write the speech to put forward your views.  
Your speech should not exceed 150 words.

OR

### Compering:

2) Imagine that you have to arrange a 'Teachers' Day Celebration' program in your college. As a compere draft a script for the whole program maintaining the sequence of the following points:

- Introduction
- Welcome speech
- Felicitation
- Main event
- Concluding remark
- Vote of thanks

OR

### Drafting Interview Questions:

3) Imagine, you have to conduct an interview with a famous personality from the field of sports. With the help of the given table and points, draft questions on the given fields associated with the sports personality. (Do not change the sequence of the questions.)

Name of the interviewee	
Area of success/ reputation	
Date/Venue/Time	
Duration of Interview	
Questions:	
1) Interest developed	
2) Idols in life	
3) Early learning/training	
4) Support	
5) Schedule/ time table	
6) Recent achievements	
7) Goals in life	
8) Message	

**SECTION IV**  
**(Literary Genre - Drama)**

**Q.5. A) Answer in about 50 words to the questions given below:**

**(4) [16]**

**(i.) Explain the term “Plot” in the elements of drama.**

**(2)**

**(ii.) List the four elements of drama.**

**(2)**

**B) Answer in about 50 words to the questions of the Genre - Drama**

**“The Rising of the Moon”:**

**(4)**

**(i.) Write your opinion about the man and the Sergeant.**

**(2)**

**(ii.) Comment on the given statement after reading the given dialogue-**

**(2)**

**And if we get him itself, nothing but abuse on our heads for it from the people, and maybe from our own relations-**

**You may begin like this**

**We do not think about society at large .....**

**C) Activities based on the extract of the drama ‘A Midsummer Night’s Dream’**

**(4)**

**(i.) Match the following items from column A with those from the column B:**

**(2)**

<b>Column ‘A’</b>	<b>Column ‘B’</b>
a) Theseus	i) Robin Goodfellow
b) Titania	ii) Queen of the Amazons
c) Puck	iii) Queen of the Faires
d) Hippolyta	iv) Duke of Athens

**(ii.) State whether the following statements are True or False:**

**(2)**

- i) Lysander and Demetrius fall in love with Helena as a result of the love potion.
- ii) Oberon transforms Bottom’s head into that of an ass.
- iii) Titania falls in love with an ass.
- iv) Both Demetrius and Lysander fight for Hermia.

**D) Activities based on the extract of the drama ‘An Enemy of the People’**

**(4)**

**i) Give the character sketch of Dr. Stockmann and Peter Stockmann.**

**(2)**

**ii) Describe the climax scene in your own words of the extract of the drama ‘An Enemy of the People’. Write your comments on it.**

**(2)**



TIME: 3 HRS

MARKS: 80

Q.1.A] State whether the following statements are true or false. (5 marks)

1. Trademark account is a personal account. \_\_\_\_\_.
2. Single entry system follows golden rules of accounts. \_\_\_\_\_.
3. It is not necessary to depreciate an asset if it is not in use. \_\_\_\_\_.
4. Petty cash book is a book having record of small payments. \_\_\_\_\_.
5. GST stands for goods and service tax. \_\_\_\_\_.

B] Write one word /phrase/term which can substitute each of the following statement. (5 marks)

1. Refusal by bank to make payments of a cheque. \_\_\_\_\_.
2. A continuous, gradual and permanent reduction in the value of fixed assets. \_\_\_\_\_.
3. Person who maintains petty cash book. \_\_\_\_\_.
4. An amount spent on promoting sale of goods. \_\_\_\_\_.
5. Carriage paid on sale of goods. \_\_\_\_\_.

C] Select the correct option and rewrite the sentence. (5 marks)

1. Revenue expenditure is \_\_\_\_\_ in nature.  
a) Capital b) outstanding c) recurring d) contingent
2. Excess of credit over debit in profit and loss account indicates \_\_\_\_\_.  
a) Net profit b) gross profit c) gross loss d) net loss
3. \_\_\_\_\_ discount is not recorded in the books of accounts.  
a) Trade b) cash c) GST d) VAT
4. \_\_\_\_\_ is prepared from the balances in the ledger accounts.  
a) List b) journal c) book d) trial balance
5. Single entry system may be useful for \_\_\_\_\_.  
a) Sole traders b) company c) government d) others.

**D] Answer in one sentence only:**

**(5 marks)**

1. What is Journal?
2. Write the meaning of ledger folio?
3. What is Statement of affairs?
4. What is fixed installment method in depreciation?
5. Which account is debited, when uninsured goods are destroyed by fire?

**Q.2. Journalize the following transactions in the journal of Shri Shetty.**

**(10 marks)**

2019

Nov 1. Started business with cash Rs 50,000, Bank Rs 60,000 and goods worth Rs 70,000.

Nov 4. Purchase goods of Rs 10,000 at 10 % trade discount and 10% cash discount from Rakesh and  $\frac{1}{2}$  amount received by cheque.

Nov 8 Office equipment costing Rs 2,000 sold at a profit of Rs 500.

Nov 12 Sold goods to Amar for Rs 12,000 at 10% trade discount.

Nov 14 Salaries paid Rs 5,000 half in cash and balance by cheque.

Nov 25 Goods worth Rs 11,000 destroyed by fire and insurance company rejected 1/10 claim.

Nov 30 Received order to supply goods of Rs 10,000 from Rita.

**Q.3. Prepare a simple cash book of Mr Shriram from the following details :**

**( 10 marks)**

2018

Nov 1 Balance of cash Rs 5,000

Nov 3 Deposited cash into bank Rs 200

Nov 4 Purchase horse for cash Rs 400

Nov 9 Sold old furniture for cash Rs 500

Nov 12 Cash purchases Rs 600

Nov 15 Received commission from Aarti traders Rs 400

Nov 22 Borrowed loan from Mr Tilak Rs 300

Nov 30 Paid Rs 800 for Shri Ram life insurance premium.

**Q.4. Enter the following transactions in an analytical petty cash book under the imprest system for the month February 2020. (8 marks)**

2020

Feb 1 Received cash from head cashier Rs 3,000

Feb 3 Paid for packing charges Rs 100

Feb 4 Paid for printing Rs 200

Feb 6 Purchase 3 office files of Rs 100 each

Feb 8 Paid for refreshments to customers Rs 400

Feb 19 Paid taxi fare to Manager Rs 500

Feb 25 Paid to Ranjeet in settlement of his account Rs 600

Feb 28 Gave donation for Holi celebration Rs 700

**Q.5. Mr Manoj keeps his books on single entry system and gives the following information. (8 marks)**

Particulars	31.3.2018 (Rs )	31.3.2019 ( Rs )
Cash	10,000	40,000
Sundry debtors	25,000	42,000
Stock in trade	20,000	35,000
Sundry creditors	10,000	15,000

Additional information

- 1) Mr Manoj withdraws from business Rs 6,000 for personal use on 1.10.2018.
- 2) He introduced additional capital of Rs 30,000
- 3) Maintain R.B.D.D @ 5% on sundry debtors
- 4) Interest on drawings @ 10 %.

You are required to prepare opening and closing statement of affairs and also prepare statement of profit or loss for year ended 31<sup>st</sup> March 2019.

**Q.6. M/s Punwala and company purchased a machine worth Rs 1,00,000 on 1<sup>st</sup> April 2015. On 1<sup>st</sup> July 2016 the company purchased an additional machinery for Rs 40,000. On 31<sup>st</sup> March 2019, the company sold the machine purchased on 1<sup>st</sup> July 2016 for Rs 35,000.**

Company writes off depreciation @ 10% on straight line method and the books of accounts are closed every year on 31<sup>st</sup> March. Show Machinery account and Depreciation account for the years 2015-16, 2016-17, 2017-18, and 2018-19. (12 marks)

**Q.7 From the following Trial balance of Shradha Enterprises You are required to prepare Final accounts i.e. trading, profit and loss account and balance sheet for the year ending 31<sup>st</sup> March,2019. (12 marks)**

Trial Balance as on 31<sup>st</sup> March 2019.

Debit balances	Amount ( Rs )	Credit balances	Amount (Rs )
Opening stock	10,000	Capital	33,100
Purchases	11,000	Sundry Creditors	20,000
Return inward	1,000	Sales	21,000
Wages	1,000	Bills payable	2,000
Sundry debtors	20,000	Reserve for bad and doubtful debts	400
Plant and Machinery	20,000	Return outward	1,000
Rent	5,000	Commission received	1,000
Bad debts	500		
Travelling expenses	2,000		
Insurance	6,000		
Carriage inward	2,000		
Total	78,500		78,500

**Adjustments :**

- 1) Insurance is prepaid to the extent of Rs 500.
- 2) Closing stock is valued at Rs 30,000 cost price and Rs 35,000 as market price.
- 3) Goods which were not insured were lost by fire Rs 3,000.
- 4) Write off further bad debts Rs 1,000 and provide@ 5% reserve for bad and doubtful debts.
- 5) Depreciation on Plant and machinery at @ 5 % p.a.

**All the best**

## Q.1.A. COMPLETE THE FOLLOWING STATEMENTS: (5)

1. Economics is referred to as 'Queen of Social Sciences' by \_\_\_\_\_.
- a) Paul Samuelson b) Adam Smith c) Alfred Marshall d) Lionel Robbins
2. Population of India is measured once in every \_\_\_\_\_.
- a) Five years b) Two years c) Ten years d) Seven years
3. Disguised Unemployment is also known as \_\_\_\_\_.
- a) invisible unemployment b) open unemployment c) urban unemployment d) cyclical unemployment
4. Deprivation of basic needs among certain section of the people living in the villages is termed as \_\_\_\_\_.
- a) rural poverty b) urban poverty c) absolute poverty d) relative poverty
5. Government of India adopted a New Economic Policy (NEP) in \_\_\_\_\_.
- a) 1951 b) 1971 c) 1991 d) 2001

## Q.1. B. COMPLETE THE CORRELATION: (5)

1. Land: \_\_\_\_\_ :: Labour: Wages
2. Birth rate in India: \_\_\_\_\_ :: Death rate in India: low
3. Rural indebtedness: Rural Poverty: Migration among the rural poor: \_\_\_\_\_
4. Liberalization: freedom for economic decision :: \_\_\_\_\_ : creation of global economy
5. \_\_\_\_\_ : 1950 : : NITI Aayog : 2015

## Q.1.C. GIVE ECONOMIC TERMS: (5)

1. Income which remains stable over a period of time-
2. The difference between the birth rate and death rate-
3. Poverty measured in terms of minimum calorie intake-
4. Transfer of ownership from public to private sector-
5. Think tank body of the government-

## Q.1.D. FIND THE ODD WORD OUT: (5)

1. Comforts- washing machine, mixer, pressure cooker, health and education
2. Population Policy of India- Family Planning Programme, Start up India Initiative, Family Welfare Programme, National Population Policy
3. Effects of Poverty- low national income, low per capita income, Population explosion, Low standard of living
4. Indian companies into foreign collaboration- Hero-Honda, Maruti-Suzuki, Tata-Corus, Mahindra & Mahindra
5. Organizational Framework of NITI Aayog: Chairperson, Vice chairperson, Director, CEO

## Q.2.A IDENTIFY AND EXPLAIN THE CONCEPTS: (ANY 3) (6)

1. A study of the total income of a country.
2. In Mumbai city, public transport service is largely affected due to the growing population.
3. Mohan has completed his post-graduation and is desperately expecting a job.
4. Dhanajirao is a wealthy landlord, but his annual income is relatively less in comparison to entrepreneur Rao Bahadur.
5. Vehicles manufactured by various automobile companies are now available in India.

## Q.2. B DISTINGUISH BETWEEN: (ANY 3) (6)

1. Individual Wants and Collective wants
2. Birth rate and Death rate
3. Rural poverty and Urban poverty
4. Seasonal unemployment and Disguised unemployment
5. Planning commission and NITI Aayog

## Q.3. ANSWER THE FOLLOWING: (ANY 3) (6)

1. Explain the features of wealth.
2. Explain the theory of demographic transition.

3. Explain any four measures undertaken for Privatisation.
4. Explain any four Specific Measures undertaken by the Government to generate employment Opportunities.
5. Explain any four features of Economic planning.

**Q.4. STATE WITH REASONS WHETHER YOU AGREE OR DISAGREE WITH THE GIVEN STATEMENTS: (ANY 3)**

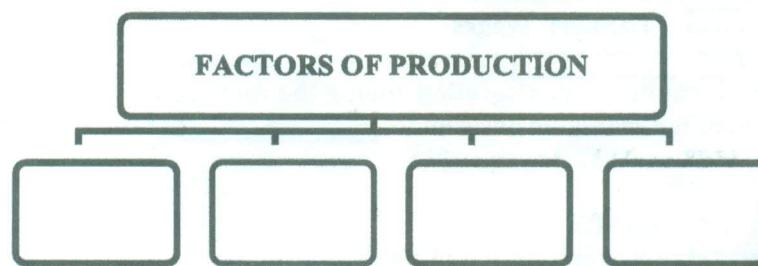
(12)

1. Welfare-oriented definition of economics was given by Prof. Alfred Marshall.
2. Death rate is falling rapidly in India.
3. Population explosion is the only cause of poverty.
4. Liberalisation has permitted the use of foreign technology.
5. Cyclical unemployment is the only type of Industrial unemployment.

**Q.5 STUDY THE FOLLOWING TABLE, CHART, PASSAGE AND ANSWER THE QUESTIONS GIVEN BELOW: (4 Marks each) (ANY 2)**

(8)

1. Complete the Chart.



2. Following are the effects of Unemployment classify them in the table.  
Growth of informal sector, Social tension and unrest, Poverty and income inequality, Helplessness

Economic effects	Social effects
1.	1.
2.	2.

3. Read the passage and answer the questions given below: -

**Aatmanirbhar Bharat Abhiyan** is the mission started by the Government of India on 13th May 2020, towards making India Self-reliant. The Hon'ble Prime Minister, Shri Narendra Modi announced an economic package of INR 20 lakh crore as aid to support the country in the times of pandemic. It is focused on 5 components – Economy, Infrastructure, Systems, Vibrant Demography and Demand. The Ministry of Tribal Affairs (MoTA) has been actively pursuing the Atma Nirbhar Bharat Abhiyan through envisioning projects and policies that promote self-sustenance and are self-generating for the tribal community of India.

MoTA with Sri Sri Institute of Agricultural Sciences and Technology (SSIAST) has launched its Centre of Excellence for natural farming to making tribal farmers self-reliant. The project will train 10,000 tribal farmers in sustainable Natural Farming techniques and will introduce them to marketing opportunities.

On Oct. 2nd 2020, MoTA and ASSOCHAM launched the 'Tribal Entrepreneurship Development Program' a three year long initiative focused on socio-economic development of Tribal groups in India. MoTA with FICCI Social Economic and Development Foundation undertook a study on Tribal welfare and Entrepreneurship Development in Jharkhand with the focus of the study was to understanding the present means of livelihood of the tribal community in the two identified districts, identifying the challenges faced by them and recommending suitable strategies to make them self-sustainable.

Q.1 Who has launched Aatmanirbhar Bharat Abhiyan and when?

Q.2 Name five components of Aatmanirbhar Bharat Abhiyan.

Q.3 What is the full form of MoTA?

Q.4 What is the full form of SSIAST?

**Q.6. ANSWER IN DETAIL (ANY 2)**

(16)

1. Explain the causes of high birth rate in India.
2. Explain the causes of Unemployment.
3. Explain the general measures undertaken to eradicate poverty. (any eight)

**ORGANISATION OF COMMERCE AND MANAGEMENT**  
(O.CM)

DURATION : 3 HRS

MARKS : 80

**NOTE:** 1) ALL QUESTIONS ARE COMPULSORY  
 2) FIGURES TO THE RIGHT INDICATE FULL MARKS TO THE QUESTION  
 3) ANSWERS TO EVERY MAJOR QUESTION SHOULD BEGIN ON A NEW PAGE

**Q1. (A) FILL IN THE BLANKS WITH THE CORRECT OPTION :-**

(5)

- Small Scale Industries contribute nearly \_\_\_\_\_ to the Industrial exports of the country.  
 (a) 40% (b) 60% (c) 20%
- Construction of dams is an activity done under \_\_\_\_\_ industry.  
 (a) Primary (b) Secondary (c) Tertiary
- Management uses \_\_\_\_\_ method of observation.  
 (a) unscientific (b) artificial (c) Scientific
- MNC's are powerful \_\_\_\_\_ entities.  
 (a) Social (b) Economical (c) Political
- Environment awareness provides \_\_\_\_\_ signal.  
 (a) Warning (b) alarming (c) soft

**(B) MATCH THE PAIRS:-**

(5)

**GROUP 'A'**

- Genetic Industry
- BHEL
- New Economic Policy
- Micro Manufacturing Sector
- Management

- (a) 51% paid up capital by government
- (b) Does not exceed Rs. 25 Lakhs
- (c) 49% paid up capital by government
- (d) Sericulture
- (e) Mining
- (f) Exceeds Rs. 25 Lakhs
- (g) Tangible
- (h) Intangible
- (i) 24<sup>th</sup> July, 1996
- (j) 24<sup>th</sup> July, 1991

**(C) FIND THE ODD ONE:-**

(5)

- Coir, Handicraft, Spare parts, Hand-loom
- Tea, Milk, Coffee, Machinery
- Singer, Actor, Dancer, Doctor
- Indian Post, Indian Railways, Bank of India, Air India
- Liberalization, Naturalization, Privatization, Globalization

**(D) STATE 'TRUE' OR 'FALSE':-**

(5)

- Majority small scale industry uses advanced technology.
- There is always a problem of red tapism and bureaucracy in a departmental organization.
- Business and Environment are inseparable parts.
- Business is an Economic Activity.
- Management is not required in small organizations.

**Q2. EXPLAIN THE FOLLOWING TERMS / CONCEPTS :- (ANY FOUR)**

(8)

(1) Business Environment	(2) Economic Activity
(3) Lower level management	(4) Employment
(5) Small Scale Industry	(6) Globalization

**Q3. STUDY THE FOLLOWING CASE / SITUATION AND ANSWER THE FOLLOWING : - (ANY TWO) (6)**

1. A Central Government passes a statute in the Parliament and forms a business organization which is having autonomy in administration and this organization is answerable to legislature.
  - (i) Which type of organization is this?
  - (ii) Give any one feature of this organization.
  - (iii) Give any one example of this type of organization.
2. Shankar Patil is an advocate and he is running his profession in a very good manner. His younger brother Prashant Patil has done very beautiful and artistic decoration of his brother's office with seating arrangement and symbol of justice as his hobby. Vishwas Patil, older brother of Shankar Patil is a science graduate and doing farming in best way. He exports the farm production. On the basis of the above information:
  - (i) Identify the source of income of Shankar Patil.
  - (ii) What is the qualification of Prashant Patil as a decorator?
  - (iii) Mention one feature of profession.
3. Jaysukh Oil Mills produce refined oil. The entire products is purchased by Rupesh Oil Depot, who in turn sells it to various retailers. Mrs. Prachi purchased 2 kg oil from Balaji groceries. Identify :
  - (i) Wholesaler
  - (ii) Retailer
  - (iii) Consumer

**Q4. DISTINGUISH BETWEEN : (ANY FOUR) (16)**

1. Industry and Commerce.
2. Private Sector Organisation and Public Sector organization.
3. Liberalization and Privatization.
4. Top level management and Middle level management.
5. Business and Employment.
6. Statutory Corporation and Government Company.

**Q5. JUSTIFY THE FOLLOWING STATEMENTS : (ANY THREE) (12)**

1. Management is an art.
2. Risk is inevitable in business activities.
3. Small Scale Industry requires less amount of Capital.
4. MNC has world wide existence.
5. Wholesaler is the link between retailer and manufacturer.

**Q6. ATTEMPT / ANSWER THE FOLLOWING : - (ANY TWO) (10)**

1. State the importance of Business Environment.
2. State the similarities between management and profession.
3. Explain any five features of a Government Company.
4. Explain any five challenges faced by small business.

**Q7. What is meant by Aids to Trade or Auxiliaries to Trade? Explain the different aids to trade. (8)**

**OR**

What is Management? State the characteristics of Management.

TIME: 3 HOURS

SECRETARIAL PRACTICE

MARKS: 80

Q.1.A) SELECT THE CORRECT OPTION AND REWRITE THE CORRECT SENTENCES: - (05)

1. Written communication is a \_\_\_\_\_ record.
  - a) permanent
  - b) temporary
  - c) unauthorized
2. \_\_\_\_\_ is used for depositing cash into a bank account.
  - a) Pay-in-slip
  - b) Cheque
  - c) Withdrawal slip
3. The Directors take decisions at \_\_\_\_\_ meeting.
  - a) Annual General
  - b) Board
  - c) Statutory
4. When a poll is demanded it must be taken within \_\_\_\_\_ hours.
  - a) 48
  - b) 36
  - c) 12.
5. \_\_\_\_\_ regulates the functioning of Stock Exchange in India.
  - a) SEBI
  - b) MCA
  - c) ROC

Q.1.B) MATCH THE CORRECT PAIRS: - (05)

**"GROUP A"**

1. Consideration
2. Current Account
3. Chairman
4. Notice of AGM
5. Resolution

**"GROUP B"**

- a) By Voice voting
- b) Under special circumstances
- c) Under normal circumstances
- d) 'You' attitude
- e) Overdraft facility
- f) Final decision
- g) 21 clear days
- h) Casting Vote
- i) not less than 7 days
- j) Courtesy

Q.1.C) WRITE A WORD OR A TERM OR A PHRASE WHICH CAN SUBSTITUTE EACH

OF THE FOLLOWING STATEMENTS: - (05)

(05)

- 1.) An elected body of representatives of Shareholders
- 2.) Written summary of the business transacted at the meeting
- 3.) A meeting of shareholders which is held once a year.
- 4.) A formal and final decision taken in a meeting
- 5.) Authority which issues a Certificate of Incorporation to the company

Q.1.D) FIND THE ODD ONE: - (05)

(05)

- 1) AGM, EOGM, Board Meeting.
- 2) CIN, Reference number, Signature.
- 3) Symbols, Speeches, Interviews.
- 4) Courtesy, Coherence, Complimentary close.
- 5) Overdraft, Fixed Deposit, Discounting of Bills.

Q.2. EXPLAIN THE FOLLOWING TERMS / CONCEPTS: - (ANY FIVE) (10)

- 1) Point of order
- 2) Motion
- 3) Quorum
- 4) Creditors Meeting
- 5) Proxy
- 6) Minutes

**Q.3. STUDY THE FOLLOWING CASE / SITUATION AND EXPRESS YOUR OPINION: (ANY ONE)**

(03)

1) STAR LIMITED COMPANY was incorporated on 1<sup>st</sup> April 2019.

Advice the Board of Directors on the following matters.

a) Within what period should the company hold its 1st AGM?

b) Which place should the Annual General Meeting be held?

c) How many days in advance should notice and agenda be sent to members?

OR

2) Mr. Rohit Gupta is elected as chairman of the General Meeting.

Please advise him on the following matters:

a) What should be done if the votes cast in favour and against the motion are equal?

b) How many votes can a member cast under the poll method?

c) What should Mr. Rohit do if any point of order is raised by a member?

**Q.4. ANSWER IN BRIEF: - (ANY FOUR)**

(16)

1) Write any 4 methods of voting during the meeting.

2) Explain the importance of the agenda.

3) Explain the duties of secretary before & after the meeting.

4) Explain the importance of company meetings.

5) State the essentials of a good business letter.

**Q.5. JUSTIFY THE FOLLOWING STATEMENTS (ANY TWO)**

(08)

1) Proxy cannot speak in the meeting.

2) Director's meeting is arranged to discuss policy matters.

3) Written Communication is very useful to the organization.

4) A letter without a signature is incomplete and invalid.

**Q.6. ATTEMPT THE FOLLOWING: - (ANY THREE)**

(15)

1) Draft of Notice and Agenda of a routine board meeting.

2) Write a letter requesting a bank to stop payment of a cheque.

3) Write a letter to ROC seeking an extension of time to hold AGM

4) Write a letter to a Bank for opening a current account.

**Q.7. ANSWER THE FOLLOWING: - (ANY ONE)**

(08)

A] Explain the different types of Shareholder Meetings of a company.

OR

B] Explain all the parts of a good business letter.

++++ Best of Luck ++++

**FYJC Final Exam March 2024**

**Subject: Maths**

**Time: 3 hrs**

**Marks: 80**

**General Instructions:**

1. All questions are compulsory.
2. Use of logarithm table is allowed. Use of calculator is not allowed.
3. For L.P.P problem graph paper is not necessary. Only rough sketch of graph is expected.
4. For each multiple choice type of questions it is mandatory to write the correct answers alongwith its alphabet.

**Section I**

**Q.1.A) Select and write the most appropriate answers from the given alternatives for each subquestion. (06)**

- i) No of elements of a singleton set = \_\_\_\_\_  
(a) 0 (b) 1 (c) 2 (d) 3
- ii) If  $f(x) = 1$  then  $f(0)$   
(a) 0 (b) 1 (c) -1 (d) 2
- iii) The complex conjugate of  $2 + 3i$  ( $i = \sqrt{-1}$ ) is \_\_\_\_\_  
(a)  $2 - 3i$  (b)  $-2 + 3i$  (c)  $2 + 3i$  (d)  $-2 - 3i$
- iv) The value of  $\begin{vmatrix} -1 & 2 \\ -1 & 3 \end{vmatrix} =$  \_\_\_\_\_  
(a) 1 (b) -1 (c) -5 (d) -3
- v) If  $y = x^5$  then  $\frac{dy}{dx} =$  \_\_\_\_\_  
(a)  $5x^4$  (b)  $5x^6$  (c)  $5x^5$  (d)  $x^4$
- vi) If  $y = 2^x$  then  $\frac{dy}{dx} =$  \_\_\_\_\_  
(a) 8 (b) 4 (c) 0 (d) 1

**Q.1.B) State whether the statements are true or false:**

(03)

- (i) All functions are relation.
- (ii) In set builder method all the elements of the set are listed.
- (iii) If  $y = a^x$   $\frac{dy}{dx} = (x) a^{x-1}$

**Q.1.C) Fill in the blanks with appropriate words:**

(03)

- (i) If  $f$  is a function from  $A$  to  $B$  then  $y=f(x)$  is the \_\_\_\_\_ off the function  $f$
- (ii) The value of  $i^8 =$  \_\_\_\_\_ where  $i=\sqrt{-1}$
- (iii) The slope of the line passing through the points  $A(2,3)$  and  $B(4,5)$  is \_\_\_\_\_

**Q.2.A) Attempt any two of the following:**

(06)

- (i) If  $A = \{a, b, c\}$   $B = \{x, y\}$  find
  - (a)  $A \times B$
  - (b)  $B \times A$
  - (c)  $B \times B$
- (ii) If  $A$  and  $B$  are subsets of Universal set  $X$   
 $n(x)=50$   $n(A)=35$   $n(B)=20$   
 $n(A \cup B)' = 5$  find (a)  $n(A \cup B)$  (b)  $n(A \cap B)$  (c)  $n(A^1 \cap B)$
- (iii) Find the slope x intercept and y intercept of the line  $x + 3y - 15 = 0$

**Q.2.B) Attempt any two of the following:**

(08)

- (i) Express  $\frac{2+3i}{2-3i}$  in the form of  $a + ib$  where  $i=\sqrt{-1}$  where  $a, b \in \mathbb{R}$
- (ii) There are 150 persons with skin disorder if 50 persons are exposed to Chemical A. 70 are exposed to Chemical B and 30 are exposed to both Chemical A and Chemical B.  
Find the number of persons exposed to
  - (a) Chemical A or Chemical B
  - (b) Neither Chemical A nor Chemical B
  - (c) Chemical A but not Chemical B
- (iii) Find the equation of the line passing through  $(1, 2)$  and parallel to the line  $x - 2y = 6$

**Q.1.B) State whether the statements are true or false:**

(03)

- (i) All functions are relation.
- (ii) In set builder method all the elements of the set are listed.
- (iii) If  $y = a^x$   $\frac{dy}{dx} = (x) a^{x-1}$

**Q.1.C) Fill in the blanks with appropriate words:**

(03)

- (i) If  $f$  is a function from  $A$  to  $B$  then  $y=f(x)$  is the \_\_\_\_\_ off the function  $f$
- (ii) The value of  $i^8 =$  \_\_\_\_\_ where  $i=\sqrt{-1}$
- (iii) The slope of the line passing through the points  $A(2,3)$  and  $B(4,5)$  is \_\_\_\_\_

**Q.2.A) Attempt any two of the following:**

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- (i) If  $A = \{a,b,c\}$   $B = \{x, y\}$  find
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  - (c)  $B \times B$
- (ii) If  $A$  and  $B$  are subsets of Universal set  $X$   
 $n(x)=50$   $n(A)=35$   $n(B)=20$   
 $n(A \cup B)' = 5$  find (a)  $n(A \cup B)$  (b)  $n(A \cap B)$  (c)  $n(A^1 \cap B)$
- (iii) Find the slope x intercept and y intercept of the line  $x + 3y - 15 = 0$

**Q.2.B) Attempt any two of the following:**

(08)

- (i) Express  $\frac{2+3i}{2-3i}$  in the form of  $a + ib$  where  $i=\sqrt{-1}$  where  $a,b \in \mathbb{R}$
- (ii) There are 150 persons with skin disorder if 50 persons are exposed to Chemical A. 70 are exposed to Chemical B and 30 are exposed to both Chemical A and Chemical B.  
Find the number of persons exposed to
  - (a) Chemical A or Chemical B
  - (b) Neither Chemical A nor Chemical B
  - (c) Chemical A but not Chemical B
- (iii) Find the equation of the line passing through  $(1,2)$  and parallel to the line  $x - 2y = 6$

**Q.3.A) Attempt any two :**

(06)

i) If  $f(x) = 4x + 2$  when  $x \leq -1$

$f(x) = 2$  when  $-1 < x < 1$

$f(x) = x$  when  $x \geq 1$

find (a)  $f(-2)$  (b)  $f(0)$  (c)  $f(2)$

(ii) Without expanding find the value of determinant using the property

$$\begin{vmatrix} 2 & 3 & 4 \\ 5 & 6 & 8 \\ 6x & 9x & 12x \end{vmatrix}$$

(iii) If  $y = x^3 3^x$  Find  $\frac{dy}{dx}$

**Q.3.B) Attempt any one :**

(04)

(i) Solve the equation using Crammers Rule

$$x + 2y - z = 5, \quad 2x - y + z = 1, \quad 3x + 3y = 8$$

(ii) If  $y = \frac{x}{x+1}$  find  $\frac{dy}{dx}$

**Q.3.C) Attempt any one:**

(04)

(i) Complete the activity

$$D = \frac{5}{P}$$

Marginal Demand =

$$= 5 \frac{d(\square)}{dp} = \square$$

Marginal Demand when  $p=1$

$$= \boxed{\quad}$$

*Contd on Page-4/-*

(ii) Complete the activity:

$$\text{Total cost } C = 5x^3 + 2x^2 + 7x$$

$$\text{Average Cost} = \frac{C}{\square}$$

$$\therefore \text{Average Cost} = \boxed{\quad}$$

Average Cost when  $x = 2$

$$= 5(2)^2 + 2(2) + \square$$

$$\text{Average Cost} = \boxed{\quad}$$

## SECTION II

**Q.4.A) Select and write the most appropriate answers from the given alternatives for each subquestions:**

(06)

i)  $Q_3$  is equivalent to the partition value

a)  $P_{25}$     b)  $P_{75}$     c)  $D_{20}$     d)  $D_5$

ii) If  $S.D(x) = 3$      $\bar{x} = 5$     coefficient of variation = \_\_\_\_\_

a) 60%    b) 50%    c) 15%    d) 10%

(iii) If  $S.D(u) = 4$      $u = \frac{x-50}{10}$      $S.D(x) =$  \_\_\_\_\_

a) 40    b) 10    c) 0.4    d) 4

(iv) If  $r = -1$  correlation between  $x$  and  $y$  is

(a) Perfect positive    b) zero    c) Negative    d) Perfect Negative

(v)  $r(x,x)$  is equal to \_\_\_\_\_

(a) 1    (b) 0    (c) -1    (d) 2

*Contd on Page-5/-*

(vi) The price of a table is 25% more than a price of a chair. By what percent the price of a chair is less than the price of a table.

(a) 28% (b) 25% (c) 20% (d) 95%

**Q.4.B) State whether the following statements are true or false:**

(03)

(i) The ogive is used to determine the partition value  
(ii) The standard deviation is negative  
(iii)  $|x| \leq 1$  has the solution set  $x \leq -1$  or  $x \geq 1$

**Q.4.C) Fill in the blanks with appropriate words:**

(03)

(i) If  $r(x,y) = 0.4$   $u = 2(x-5)$  and  $v = \frac{y-5}{6}$   $r(u,v) = \underline{\hspace{2cm}}$   
(ii) If  $Q_1 = 5$   $Q_3 = 10$   $Q.D = \underline{\hspace{2cm}}$   
(iii) The value of  $5p_1 = \underline{\hspace{2cm}}$

**Q.5.A) Attempt any two :**

(06)

(i) Calculate the variance of the observations 1, 2, 3, 4  
(ii) The coorelation coefficient between two variables x and y is 0.48, the covariance is 36, the variance of x = 16. Find standard deviation of y  
(iii) How many two letter words can be formed using from the word SPACE when repetition of letter is  
    (a) Allowed (b) Not allowed

**Q.5.B) Attempt any two of the following:**

(08)

i) Calculate  $P_{13}$  for the frequency distribution

Class Interval	20-25	25-30	30-35	35-40	40-45	45-50	50-55
f	2	5	8	12	10	7	6

ii) For a certain bivariate data the following information is given:

x      y

Mean	13	17
S.D	3	2
Size	10	10

Obtain the combined S.D.

iii) Calculate the correlation coefficient of the bivariate data (given  $\sqrt{2} = 1.41$ )

x	6	2	10	4	8
y	9	11	5	8	7

**Q.6.A) Attempt any two:**

(06)

- A fair die is thrown two times. Find the probability that sum of the numbers on the upper face is 10.
- Solve the inequation graphically in two dimension  $4x + 5y \leq 40$
- Kanchan purchased a Maruti Car for Rs.2,45,000/- and the rate of depreciation is  $14\frac{2}{7}$  p.a. Find the value of the car after 2 years.

**Q.6.B) Attempt any one of the following:**

(04)

- Find the number of ways of selecting a team of 3 boys and 2 girls from 6 boys and 4 girls.
- $2|x + 3| \geq 4$       Solve the inequation

**Q.6.B) Attempt any one of the following:**

(04)

- Complete the activity

A card is drawn from a pack of 52 playing cards  $n(s)=52$

If A is event that card is red

$$n(A) = 26C_1 = 26$$

$$p(A) = \boxed{\phantom{00}}$$

Let B the event that card is face card

$$n(B) = 12$$

$$p(B) = \frac{12}{52}$$

$$n(A \cap B) = \boxed{\phantom{00}}$$

$$p(A \cap B) = \boxed{\phantom{00}}$$

Probability that the card is Red or Face card

$$= p(A \cup B) = p(A) + p(B) - p(A \cap B)$$

$$= \boxed{\phantom{00}}$$

*Contd on Page-7/-*

Page-7

ii) Complete the activity:  
Rate of G.S.T = 5%

Janvi gas agency purchased gas cylinder for Rs.5,00,000/- and sold to the customers for Rs.5,90,000/-

$$\text{Input tax} = \frac{5}{100} \times \boxed{\phantom{0000}} = \text{Rs.}25000$$

$$\text{Output tax} = \frac{5}{100} \times \boxed{\phantom{0000}} = \text{Rs.}29500$$

$$\text{ITC} = \boxed{\phantom{0000}}$$

$$\text{GST payable in Janvi Gas Agency} = \boxed{\phantom{0000}}$$

-----END-----

# F.Y.T.C Final Exam. March-2024

SUBJECT: FYJC FRENCH

FINAL EXAMINATION 2024

TIME: 3 HRS

MARKS: 80

Q.1.(A) Choisissez la bonne réponse et récrivez la phrase (5 au choix) (5mrks)

- 1) Quand il fait froid, on met un \_\_\_\_\_.  
a) manteau      b) écharpe      c) chemise.
- 2) \_\_\_\_\_ est une musée à Paris.  
a) Le Centre Pompidou      b) Le Louvre      c) France.
- 3) Les jeunes utilisent \_\_\_\_\_ pour surfer sur l'internet.  
a) L'ordinateur      b) la radio      c) la télévision
- 4) Le 21 juin on célèbre la fête de \_\_\_\_\_.  
a) la musique      b) le film      c) la danse.
- 5) Le Marathon des Sables est \_\_\_\_\_.  
a) un jeu nautique      b) une course à pied.      c) une course à vélo.
- 6) Il y a de la neige dans la saison de \_\_\_\_\_.  
a) l'été      b) l'hiver      c) l'automne

(B) Répondez aux questions suivantes par des phrases complètes (5 au choix) (10 mrks)

- 1) Quel sport aimes-tu?
- 2) Comment s'appelle la résidence officielle du Président de la France?
- 3) Nommez deux monuments français.
- 4) Quels sont les repas de la journée.
- 5) Nommez deux pays voisins de la France.
- 6) Qui est ton acteur favori?

## Q.2. GRAMMAIRE:

(45 mrks)

A) Completez avec l'adjectif possessif:

(2 mrk)

- 1) Tu n'as pas \_\_\_\_\_ carte d'identité?
- 2) Il est indien, \_\_\_\_\_ amie est Canadienne.

B) Completez avec l'adjectif qualificatif:

(3 mrk)

- 1) une dame \_\_\_\_\_ (gentil)
- 2) le \_\_\_\_\_ homme (vieux)
- 3) un \_\_\_\_\_ acteur (beau)

C) Completez avec l'adjectif démonstratif:

(3 mrk)

- 1) \_\_\_\_\_ maison est grande.
- 2) \_\_\_\_\_ oiseau est rouge.
- 3) \_\_\_\_\_ gommes sont petites.

D) Completez avec l'adjectif interrogatif:

(2 mrk)

- 1) \_\_\_\_\_ ville visite-t-il?
- 2) \_\_\_\_\_ âge avez-vous?

E. Mettez les verbes donnés comme indiqué: (10 marks)

- 1) Le chat \_\_\_\_\_ (dormir-present) toute la journée.
- 2) ils \_\_\_\_\_ (present-voir) l'oiseau.
- 3) Nous \_\_\_\_\_ (commencer-present) les repas.
- 4) Vous \_\_\_\_\_ (aller-futur proche) à la maison.
- 5) Elles \_\_\_\_\_ (ouvrir- passé récent) le livre.
- 6) \_\_\_\_\_ la vrai. (savoir-imperatif)
- 7) Elles \_\_\_\_\_ (finir-present) les examens.
- 8) Tu \_\_\_\_\_ (ascender-present) l'escalier.
- 9) je \_\_\_\_\_ (preferer-present) le thé.
- 10) Au printemps les arbres \_\_\_\_\_ (verdir-present)

F) Remplacez par les pronoms: ( 10 marks)

- 1) Abdel et Thierry sont dans la classe.
- 2) Rita va chez Sunita.
- 3) Nous allons au marché avec Sita et Smita.
- 4) Lis le journal.
- 5) N'achetez pas les fromages.
- 6) Elle téléphone au directeur.
- 7) Les directeurs parlent aux étudiants.
- 8) Le guide va décrire les monuments.
- 9) Hiten, il adore le football.
- 10) Elle apporte la robe pour Anne.

G) Reliez les colonnes: (4 marks)

1). On trouve -t-on le pain?	a) Bien. Merci.
2) ça va?	b) en espèces.
3) comment payez-vous?	c) Mumbai.
4) où habite-tu ?	d) au boulangerie

H) Mettez l'article contracté (1mrk)

- 1.) Louise joue \_\_\_\_\_ guitare.
- 2) Susan joue \_\_\_\_\_ tennis.

I) Completez avec la préposition:

- 1) Mes amies habitant \_\_\_\_\_ Washington \_\_\_\_\_ Etats-Unis. (2mrk)
- 2) On arrive dans la classe \_\_\_\_\_ le professeur.
- 3) je viens \_\_\_\_\_ paris.

J) Donnez le contraire de: (1 mrk)

- 1) commencer
- 2) sur

K) Complétez (1 mrk)

- 1) \_\_\_\_\_ allez-vous à l'école? (complétez avec que/qui/comment)
- 2) \_\_\_\_\_ est la musée? (complétez avec quand/qui/où)

L) Faites comme indiqué: (6 mrk)

- 1) Le touriste découvre le monument( mettez au pluriel)
- 2) Monsieur est très gentil. (mettez au féminin)
- 3) il y a une porte entre le salon et la cuisine. (mettez au négatif)
- 4) Les femmes sont jolies et bavardes.( Mettez au singulier)
- 5) oncles, tantes, soeur, professeur.(Chassez l'intrus)
- 6) tourists/villes/les/visitent/les(mettez les phrase en ordre)

Q.3. VOCABULAIRE (20 mrks)

A) Traduisez en anglais:

- 1) ils étudient la langue espagnole depuis deux semaines.
- 2) nous allons à un concert de musique demain.
- 3) Tu cherches ton cahier d'anglais.

(3 marks)

B) Traduisez en français: (3 marks)

- 1) This weekend, we are going to a restaurant.
- 2) The film begins at 3 o'clock.
- 3) It is very cold in winter.

C) Écrivez une essai de douze phrases sur " Ma ville" (12 sentences) (6 mark)

D). Comprehension : (8 marks)

Aujourd'hui c'est l'anniversaire d'Alex. Il est très content parce que ses amis vont venir chez lui. Sa maman va préparer les plats délicieux. Voici le menu: le gâteau au chocolat, les sandwiches, les frites et pour boire: la limonade, le coca et le jus de pommes. Et une surprise: la glace à la vanille avec de la sauce aux fraises. Les amis vont venir le soir avec des cadeaux.

Q.1. Répondez par une phrase: (4 mrk)

- 1) De qui est-ce l'anniversaire, aujourd'hui?
- 2) Pourquoi Alex est-il content?
- 3) Quel est le menu?
- 4) Quelle est la surprise?

Q.2. Dites vrai ou faux: (2mrk)

- 1) les amis vont venir le matin.
- 2) Alex est content .

Q.3. Trouvez le contraire: (2 mrk)

- 1) venir
- 2) voici

समय : 3 घंटे

सूचना :

अंक: 80

1. सूचना के अनुसार गद्य पद्य, विशेष अध्यन तथा व्यावहारिक हिंदी की कृतियों में आवश्यकता के अनुसार आकृतियों में ही उत्तर लिखना अपेक्षित है।
2. सभी आकृतियों के लिए पेन का प्रयोग करें।
3. व्याकरण विभाग में आकृतियों की आवश्यकता नहीं है।
4. शुद्ध, स्पष्ट एवं सुवाच्य लेखन अपेक्षित है।

### ( 1 ) गद्य विभाग - अंक 20

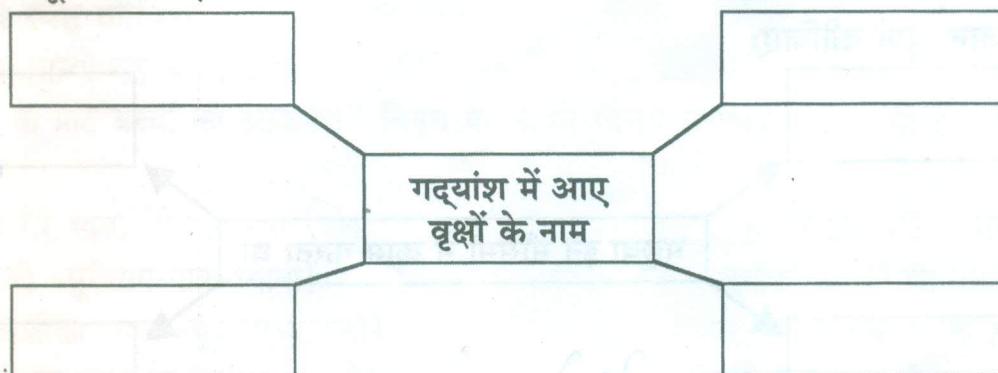
कृति 1अ ) निम्नलिखित पठित गद्यांश पढ़कर दी गई सूनुसाओं के कृतियाँ पूर्ण कीजिए: ( 8 )

उन दोनों आदमियों में से प्रमुख ने विस्मय से और भय से कहा “हम सब जहाँ है वही तो वन है।” बबूल ने अपने काँटे खड़े करके कहा, “बको मत, वह सेमर है, वह सिरस है, वह साल है, वह घास है, वह हमारे सिंहराज है, वह पानी है, वह धरती है। तुम जिनकी छाँह में हो, वह हमारे बड़ दादा है। तब तुम्हारा वन कहाँ? दिखाते क्यों नहीं? तुम हमको धोखा नहीं दे सकते।”

प्रमुख पुरुष ने कहा, “यह सब कुछ ही वन है।” इसपर गुस्से में भरे हुए कई जानवरों ने कहा, “बात से बचो नहीं, ठीक बताओ, नहीं तो तुम्हारी खैर नहीं है।” अब आदमी क्या कहें, परिस्थिति देखकर वे बेचारे जान से निराश होने लगे। अपनी मानवी बोली (अब तक प्राकृतिक बोली में बोल रहे थे।) एक ने कहा, “यार! कह क्यों नहीं देते कि वन नहीं है। देखते नहीं, किनसे पाला पड़ा है।” दूसरे ने कहा, मुझसे तो कहा नहीं जाएगा।” “तो क्या मरोगे?”

1 ) संजाल पूर्ण कीजिए:

( 4 )



2) निम्न उद्गार कहने वालों का नाम लिखिए:

(2)

- (1) “ बको मत”
- (2) “ यह सब कुछ ही वन है।”
- (3) “ ठीक बताओ, नहीं तो तुम्हारी खैर नहीं है।”
- (4) “ तो क्या मरोगे?”


(3) पर्यावरण और हम इस विषय पर अपने विचार व्यक्त कीजिए : (40 से 50 शब्दों में)

(2)

## आ ) निम्नलिखित पठित गद्यांश पढ़कर दी गई सनुसारों के कृतियाँ कीजिए: ( 8 )

एक था मछुवा, एक थी मछुवी। दोनों किसी झाड़ के नीचे एक टूटी-फूटी झोपड़ी में अपना जीवन व्यतीत कर रहे थे। मछुवा दिन भर मछलियाँ पकड़ता, मछुवी दिन भर दूसरा काम करती। तब कहीं रात में वे लोग खाने के लिए पाते। ग्रीष्म हो या वर्षा, शरद हो या वसंत उनके लिए वही एक काम था, वही एक चिंता थी। वे भविष्य की बात नहीं सोचते थे क्योंकि वर्तमान में ही वे व्यस्त रहते थे। उन्हे न आशा थी, न कोई लालसा।

पर एक दिन घटना हो गई। मछुवा आ रहा था पकड़ने। नदी के पास एक छोटा-सा गड्ढा था। उसमें कुछ पानी भरा था। उसी में एक कोने पर, लताओं में एक छोटी-सी मछली फँस गई थी। वह स्वयं किसी तरह पानी में नहीं जा सकती थी। उसने मछुवे को देखा और पुकारकर कहा- 'मछुवे, मछुवे जरा इधर तो आ।' मछुवा उसके पास जाकर बोला - क्या है?'

मछली ने कहा - 'छोटी मछली हूँ। अभी तैरना अच्छी तरह नहीं जानती। यहाँ आकर फँस गई हूँ। मुझको किसी तरह यहाँ आकर फँस गई हूँ। मझको किसी तरह यहाँ से निकालकर पानी तक पहुँचा दो।'

मछुवे ने नीचे उत्तरकर लता से उसको अलग कर दिया। मछली हँसती हुई पानी में तैरने लगी।

कुछ दिनों के बाद उस मछली ने उसे फिर पुकारा - मछुवे, इधर तो आ। मछुवा उसके पास गया। मछली न कहा - 'सुनती हूँ, नदी में खूब पानी है। मुझे नदी में पहुँचा दे। मैं तो तेरी तरह चल नहीं सकती। तू कोई ऐसा उपाय कर कि मैं नदी तक पहुँच जाऊ।'

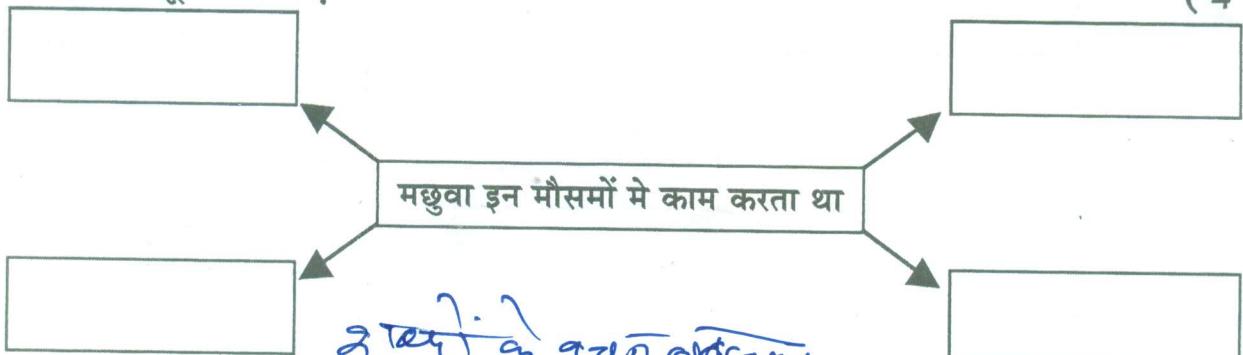
'यह कौन बड़ी बात है।' मछुवे ने यह कहकर एक बर्तन निकाला और उसतें खूब पानी भर दिया। फिर उसने उसी में उस मछली को रखकर नदी तक पहुँचा दिया। मछली नदी में सुरक्षित पहुँच गई और आनंद से तैरने लगी।

कुछ दिनों के बाद उस मछली ने मछुवे को पुकारकर कहा-

'मछुवे, तू रोज यहाँ आकर एक घंटा बैठा करा तेरे आने से मेरा मन बदल जाता है।'

मछुवे ने कहा - 'अच्छा'

### 1 ) संजाल पूर्ण कीजिए:



( 4 )

### 2 ) निम्न उद्गार कहने वालों का नाम लिखिए:

( 2 )

- (1) झोपड़ी
- (2) मछलियाँ
- (3) लताओं
- (4) नदी
- 3) लालच का फल बुरा होता है इस विषय पर अपने विचार 40 से 50 शब्दों में लिखिए। ( 2 )
- ई) साहित्य संबंधी सामान्य ज्ञान पर आधारित - एक वाक्य में उत्तर लिखिए ( 4 )
- 1) जैनेंद्र कुमार द्वारा लिखि गई कहानी का नाम लिखिए।
- 2) महत्वाकांक्षा और लोभ निबंध के लेखक का नाम लिखिए।
- 3) कथा चक्र उपन्यास के लेखक कौन है?
- 4) " भारती का सपूत पाठ के लेखक कौन है? (2)

कृति 1. अ ) निम्नलिखित पद्यांश पढ़कर सूचना के अनुसार कृतियाँ पूर्ण कीजिएः ( 8 )

बार बार जसुमति सुत बोधित, आउ चंद तोहिं लाल बुलावै।

मधु मेवा पकवान मिठाई, आपुन खैहै, तोहिं खवावै॥

हाथहिं पर तोहिं लीन्हे खेलै, नैकु नही धरती बैठावै।

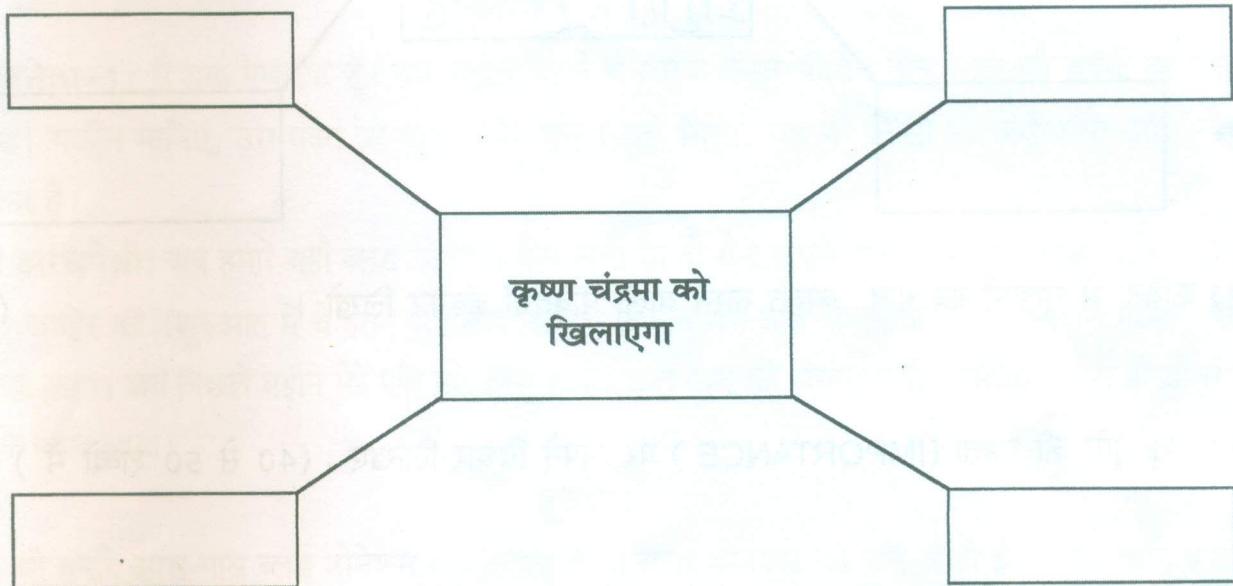
जल-बासन कर लै जु उठावति, याही मैं तू तन धरि आवै॥

जलपुट आनि धरनि पर राख्यौ, गहि आन्यौ वह चंद दिखावै।

सूरदास प्रभु हँसि मुस्क्याने, बार बार दोऊ कर नावै॥

1 ) संजाल पूर्ण कीलिएः

( 4 )



2 ) आशय स्पष्ट कीजिए

( 2 )

i) “गहि आन्यो वह चंद दिखावै”

3) “चंद्रमा के प्रति बच्चों का आकर्षण” विषय पर अपने विचार लिखिए । (40 से 50 शब्दों में) (2)

आ) हे मेरे भारत- नेपाल -श्रीलंका!

फीकी -सूरीनाम-पाक-ग्याना!

साऊथ अफ्रीका, यूके -यूएसए-कनाडा!

फ्रांस रेनियन आदि के सहोदर बंधुओ!

इस भूमि में तुम सभी की सृति अंकित है

तल तक, कहते है

‘स्वर्ग’ इसे हिंद महासागर का कल्पना है

या सत्य है?

प्रिय भाइयो, कल्पना भी हो तो स्वर्ग इसे

तुम बना जाओ स्वागत-स्वागत-स्वागत!

हे मेरे गिरमिटिया भाई! ( 8 )

‘परमीट’ अपनी जिगरछाप थी,

पर दासता पंक में जा गिरे थे

कितने युग लगे पंकज बनने में,

‘मारीच’ से मॉरिशस बनने में

देखो इस पावन भूमि पर बन

बांधवों का सफल

प्रणयन यह तो तब था,

घास ही पत्थर पत्थर में प्राण

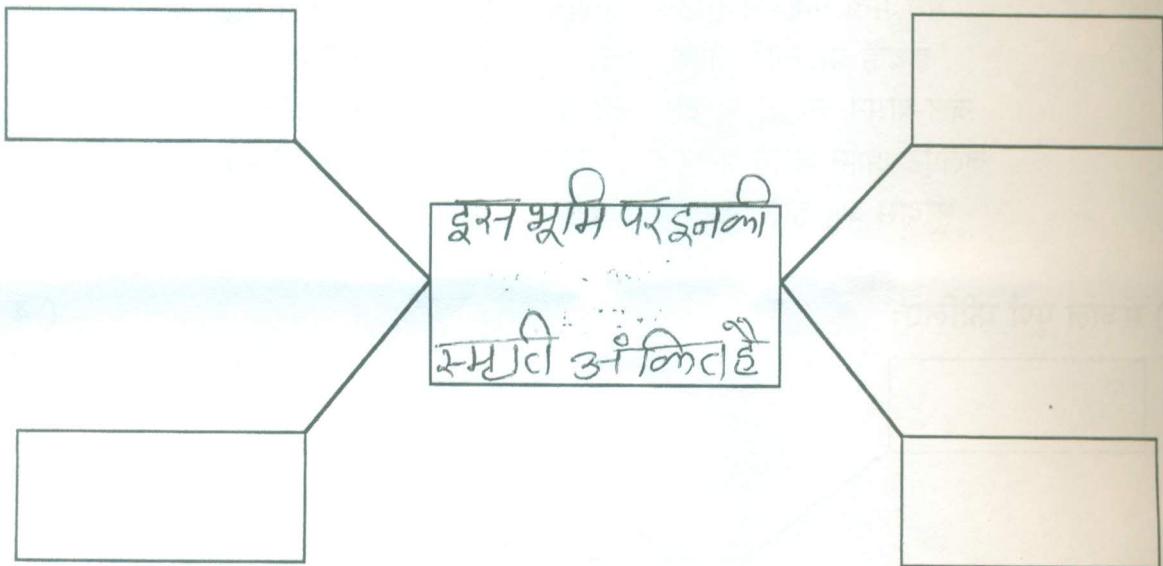
हमने डाले देखो इस

देश को घूम-घूमकर बिछडे बंधुओ के

लहू कणों का स्वागत है!

1 ) संजाल पूर्व कीजिएः

( 4 )



2) कविता में गुलामी का भाव व्यक्त करने वाली पंक्तियाँ ढूँढकर लिखो ।

( 2 )

3) मातृ भूमि की महत्ता (IMPORTANCE ) पर अपने विचार लिखिए : (40 से 50 शब्दों में ) (2)

इ) साहित्य संबंधी सामान्य ज्ञान पर आधारित एक-एक वाक्य में लिखिए : (4)

- 1) भक्ति महिमा कविता के कवि का नाम लिखिए ।
- 2) बाल लीला कविता के कवि का नाम लिखिए ।
- 3) स्वागत है ! कविता के कवि का नाम लिखो ।
- 4) शाम दानीश्वर की किशोरी एक कृति का नाम लिखो ।

### ( 3 ) विशेष अध्ययन - अंक 10

कृति 3अ ) निम्नलिखित पठित गद्यांश पढ़कर दी गई सूचनाओं के अनुसार कृतियाँ पूर्ण कीजिएः ( ०६ )

#### सूत्रधार

ब्लड डोनेशन का मतलब किसी की जिंदगी बचाना है। जितनी जरूरत किसी की जान बचाने के लिए ऑक्सीजन की है, उतनी ही जरूरत वक्त आने पर रक्त की आने पर वक्त की भी होती है। अगर आप किसी को नई जिंदगी देना चाहते हैं तो समय पर रक्तदान करें। रक्तदान सिर्फ दान नहीं, जीवन का दान है।

#### स्टोरीज

**अभिनेता-1 :** मैं एक एथलीट हूँ। चार महीने पहले मैंने एक कैंसर पीड़ित तीन साल की बच्ची का रक्तदान किया। यकीन मानिए, उस वक्त जो खुशी और सुकुन मुझे मिला, वह मेरे किसी भी अचीवमेंट और मेडल से बढ़कर है।

**स्त्री अभिनेत्री:** जब हमारे यहाँ ब्लड डोनेशन कैंप लगा था तो मैंने अपने पति के सम्मुख ब्लड डोनेट करने की इच्छा जाहिर की। शुरुआत में वे इतने सपोर्टिव नहीं थे लेकिन मैंने उन्हें समझाया। मैंने रक्तदान किया, मन को अच्छा लगा। जब पिछले महीने मेरे पति को डेंगू हुआ। उन्हें खून की जरूरत पड़ी, उस वक्त मेरा ही डोनर कार्ड उनके काम आया।

#### सूत्रधार

जब भी हमारे आस-पास ब्लड डोनेशन कैंप लगता है या ब्लड डोनेशन की बात आती है तो हम बहाने बनाते हैं, डरते हैं। क्या यही डर हमारी जिंदगी की उम्मीदों की रीढ़ को नहीं तोड़ रहा....? क्या हमें आगे बढ़कर इनसानियत के लिए, जिंदगी के लिए दूसरों की मदद नहीं करनी चाहिए....?

1 ) नाम लिखिएः (02)

- i) गद्यांश में उल्लेखित वायु का नाम .....
- ii) तीन साल की बच्ची को हुई बीमारी की नाम .....
- iii) पति को हुई बीमारी नाम .....
- iv) तीन साल की बच्ची को रक्त देने वाला .....

2 ) परिणाम लिखिएः (02)

- i) रक्त करने से डरना .....
- ii) डोनर कार्ड मिलना .....

3 ) वर्तमानकाल में दान का महत्व पर अपने विचार लिखिए (40 से 50 शब्दों में ) (02)

## आ निम्नलिखित गद्यांश पढ़कर दे गई सूचना नुसार कृतियाँ कीजिए:

( 4 )

हमारे देश में ब्लड की रोजाना बहुत जरूरत पड़ती है। सड़कों पर एक्सीडेंट के बाद, हॉस्पिटल में ऑपरेशन के दौरान, और डेंगू, मलेरिया जैसी कई तरह की गंभीर बीमारियों में ब्लड की सख्त जरूरत पड़ती है। मरीज के रिश्तेदार ब्लड के लिए यहाँ - वहाँ दौड़ते भागते हैं, पर वक्त पर ब्लड का मिलना बहुत मुश्किल होता है। हिंदुस्तान में हर एक घंटे में प्रसव के दौरान तीन मौर्ते होती हैं, इसका सबसे बड़ा कारण है वक्त खून का ना मिलना!

ऑपरेशन के दौरान खून की सबसे ज्यादा करूरत पड़ती है। क्या ये जरूरतें पूरी हो पाती हैं? क्या ये जरूरतें ब्लड बैंक पूरी कर रही हैं? हमारे समाज में रक्तदान करने वाले लोग कम क्यों हैं? क्या ब्लड डोनेट करना सिर्फ आर्मी, सीआरपीएफ के जवानों कॉलेज के स्टुडेंट्स का ही काम है.....? हमारे समाज में ब्लड ना देने के बहुत - से विचित्र कारण होते हैं।

### कट-टू-कट्स

अभिनेता- 1 : बीमारी, एचआईवी, ब्लड कैंसर.... ना बाबा ना, मैं नहीं दूँगा....!

अभिनेता- 2 : (पुशअप्स मारते हुए) इतनी मुश्किल से तो जिम में जाकर बॉडी बनाई है, अब खून दे दूँगा तो मेरी बॉडी कम नहीं हो जाएगी

अभिनेता- 3 : हम खानदानी लोग हैं, हमारी रगों में शाही खून दौड़ता है। अब ऐसे कैसे किसी ऐरे - गैरे नत्य खैरे को दे दें अपना खानदानी खून....!

अभिनेता- 4 : मैं खून दूँगा तो मुझे कौन देगारे!

अभिनेता- 5 : तू तो लड़की है। तेरी हिमोग्लोबिन तो पहले से ही कम है, तू कैसे खून दे सकती है?

### 1 ) संजाल पूर्व कीजिए:

( 2 )



### 2 ) रक्तदान महादान इस पर अपने विचार लिखिए ( 40 से 3 शब्दों में)

(2)

(4) व्यावहारिक हिंदी / अपठित गंधाश / पारिभाषिक शब्दावली : अंक 20

कृति 4 (अ)

1. निम्नलिखित परिच्छेद पढ़कर सूचना के अनुसार कृतिर्यापूर्ण कीजिए: (6)

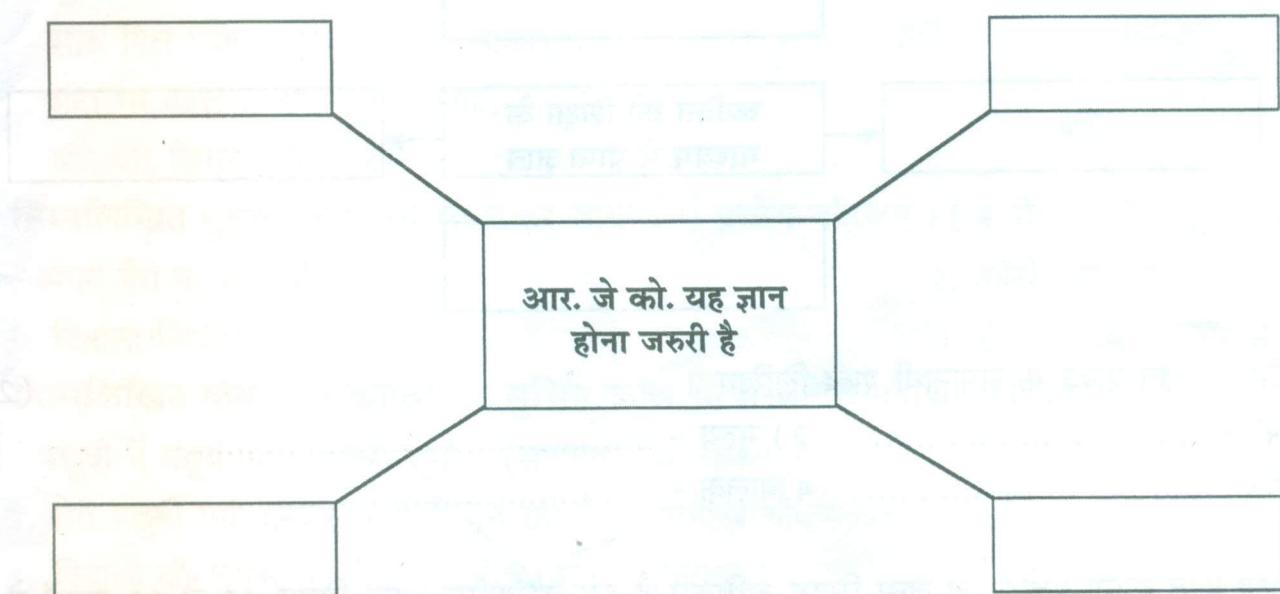
**प्रगल्भ:** आर.जे बनने के इच्छुकोंको किस प्रकार की तैयारी करने की आवश्यकता है ?

**अनुराग:** आर. जे को अपने कान, आँखें निरंतर खुली रखने की जरूरत है उसे जिस भाषा में बोलना है, उस भाषा को ज्यादा-से-ज्यादा सुनना होगा, उस भाषा का साहित्य पढ़ना होगा, रोज समाचारपत्र पढ़ने होंगे, इसके साथ ही अपने क्षेत्र का सांस्कृतिक, भौगोलिक तथा ऐतिहासिक ज्ञान होना भी जरूरी है । उसे देश-विदेश की जानकारी रखनी होगी । इसके साथ ही अपनी एक भाषा शैली तैयार करनी होगी, अपने उच्चारण पर ध्यान देना होगा । भाषा के आरोह-अवरोह का ज्ञान बढ़ाना होगा । एक बढ़िया आर. जे . बनने की कोशिश हरदम जारी रखनी होगी क्योंकि कलाकार

कभी तृप्त, संतुष्ट नंहीं होता । उसे विशिष्ट लोगों के विशेष अवसर पर साक्षात्कार लेने की कुशलता उसमे होनी चाहिए ।

1. संजाल पूर्ण कीजिए :

( 4 )



2. सामाजिक सजगता निर्माण करने में आर.जे.के योगदान अपने शब्दों में लिखो : (40 से 50 शब्दों में ) (2)

(आ) सही विकल्प चुनकर रिक्त स्थानों की पूर्ति कीजिए : (4)

1) रेडियों जॉकी शब्द..... इन दों शब्दों के मेल से बना है ।

(आना-जाना, रेडियो और जॉकी, खाना-पीना )

2) आर.जे को अपने कान, आँखे निरंतर..... रखने की जरूरत है ।  
(बंद, खूली, नहीं )

3) आज का युग ..... का युग है ।  
(दौँड, प्रतियोगिता, सफलता )

4) '.....' यह कंप्यूटर को विशेषता है ।  
(कम समय कम काम, कम समय साराकाम, ज्यादा समय कम काम )

(4) व्यावहारिक हिंदी / अपठित गंधाश / पारिभाषिक शब्दावली : अंक 20

कृति 4 (अ)

1. निम्नलिखित परिच्छेद पढ़कर सूचना के अनुसार कृतिर्यापूर्ण कीजिए: (6)

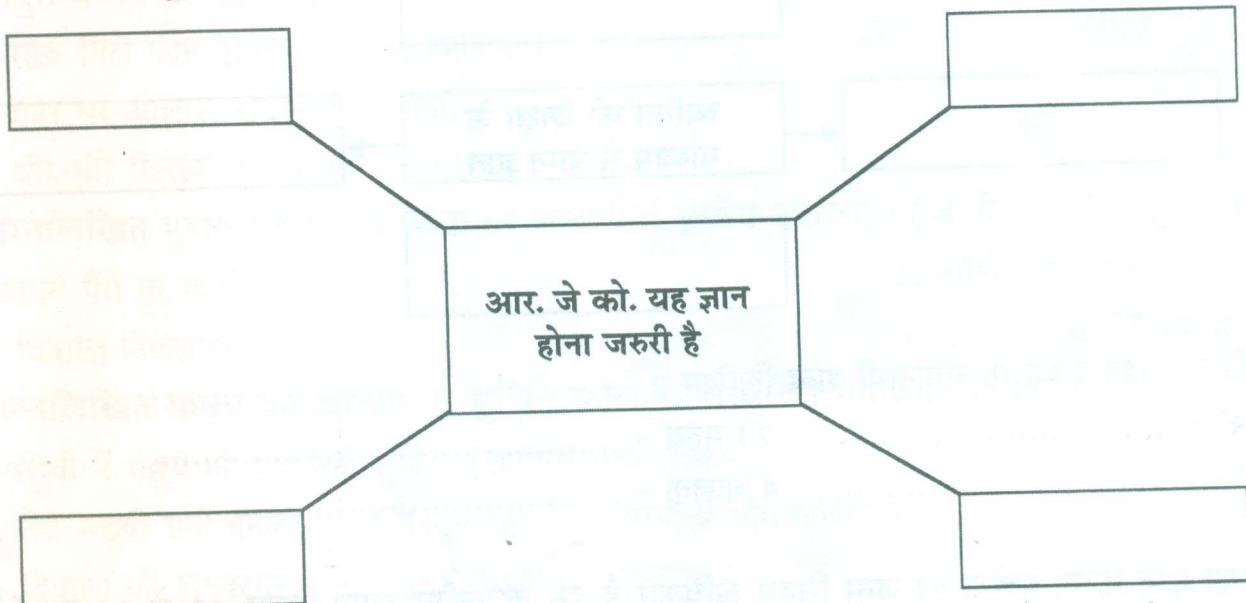
**प्रगल्भ:** आर.जे बनने के इच्छुकोंको किस प्रकार की तैयारी करने की आवश्यकता है ?

**अनुराग:** आर. जे को अपने कान, आँखें निरंतर खुली रखने की जरूरत है उसे जिस भाषा में बोलना है, उस भाषा को ज्यादा-से-ज्यादा सुनना होगा, उस भाषा का साहित्य पढ़ना होगा, रोज समाचारपत्र पढ़ने होंगे, इसके साथ ही अपने क्षेत्र का सांस्कृतिक, भौगोलिक तथा ऐतिहासिक ज्ञान होना भी जरूरी है । उसे देश -विदेश की जानकारी रखनी होगी । इसके साथ ही अपनी एक भाषा शैली तैयार करनी होगी, अपने उच्चारण पर ध्यान देना होगा । भाषा के आरोह-अवरोह का ज्ञान बढ़ाना होगा । एक बढ़िया आर. जे . बनने की कोशिश हरदम जारी रखनी होगी क्योंकि कलाकार

कभी तृप्त, संतुष्ट नंही होता । उसे विशिष्ट लोगों के विशेष अवसर पर साक्षात्कार लेने की कुशलता उसमें होनी चाहिए ।

1. संजाल पूर्ण कीजिए :

( 4 )



2. सामाजिक सजगता निर्माण करने में आर.जे.के योगदान अपने शब्दो में लिखो : (40 से 50 शब्दो में ) (2)

(आ) सही विकल्प चुनकर रिक्त स्थानों की पूर्ति कीजिए : (4)

1) रेडियो जॉकी शब्द..... इन दों शब्दो के मेल से बना है ।  
(आना-जाना, रेडियो और जॉकी, खाना-पीना )

2) आर.जे को अपने कान, आँखे निरंतर..... रखने की जरूरत है ।  
(बंद , खूली , नही )

3) आज का युग ..... का युग है ।  
(दौँड, प्रतियोगिता, सफलता )

4) '.....' यह कंम्यूटर को विशेषता है ।  
(कम समय कम काम , कम समय साराकाम, ज्यादा समय कम काम )

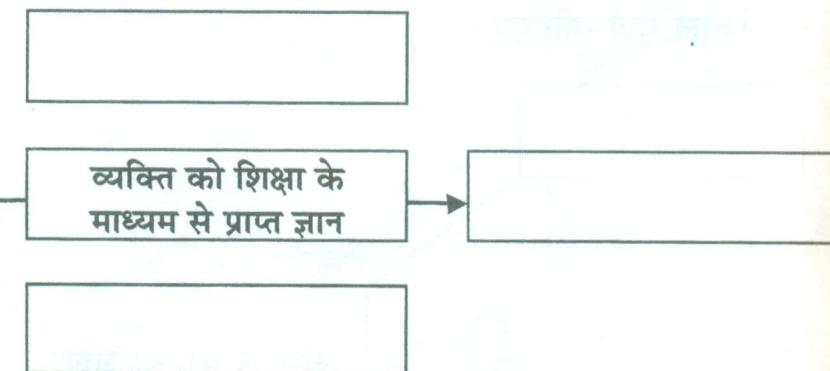
(ई) निम्नलिखित अपठित गद्यांश पढ़कर कृतियाँ पूर्ण कीजिए :

(6)

शिक्षा मानव जीवन के विकास का प्रमुख आधार है। शिक्षाविहीन व्यक्ति पशु के समान यापन करता है। व्यक्ति के अच्छे संस्कार शिक्षा के माध्यम से ही आते हैं। शिक्षा के माध्यम से व्यक्ति सामाजिक, आर्थिक, राजनैतिक, धार्मिक, ज्ञान प्राप्त कर स्वयं तो अपना मार्ग बनाता ही है, साथ ही दुसरों का भी मार्गदर्शन करता है। शिक्षा प्राप्त करना प्रत्येक व्यक्ति का जन्मसिद्ध अधिकार है। नवीन पीढ़ी अथवा बालक एंव नवयुवक तो शिक्षा प्राप्त कर आगे बढ़ते रहे हैं। आवश्यकता है प्रोढों को शिक्षा प्रदान करने की अथवा 14 वर्ष की आयु से अधिकवाले वे सभी व्यक्ति समय से शिक्षा प्राप्त नहीं कर सके और न पा रहे हैं। शिक्षा के इतने प्रचार व प्रसार हो जाने पर भी व्यक्ति अपने धन का सही उपयोग नहीं कर पाता और न ही भोला-भाला किसान अपनी उपज का उचित मूल्य पाता है। आज भी वह साहुकार और अन्य लोगों के द्वारा आसानी से ठग लिया जाता है। स्वतंत्रता से पूर्व व्यक्ति की स्थिति शिक्षा के क्षेत्र में बहुत खराब थी।

1. संजाल पूर्ण कीजिए।

(2)



2. निम्नलिखित शब्दों के समानार्थी शब्द लिखिए।

(2)

1) पशु - ..... 2) मूल्य - .....  
3) स्वयं - ..... 4) बालक - .....

3. शिक्षा प्राप्त करना प्रत्येक का जन्म सिद्ध अधिकार है इस कथक पर अपने विचार 40 से 50 शब्दों में लिखिए। (2)

ई निम्नलिखित शब्दों में से किन्हीं चार कें हिंदी पारिभाषिक शब्द लिखिए। (8 में से 4) (4)

1. ACCOUNT : ..... 2. AGREEMENT : .....  
3. DIRECTOR : ..... 4. GOVERNOR : .....  
5. SECRETORY : ..... 6. DATA : .....  
7. COMMISSION : ..... 8. NETWORK : .....

अ ) निम्नलिखित पंक्तियों में उद्धृत अलंकार पहचानकर उसका नाम लिखिए । ( 3 में से 2 ) ( 02 )

1. तीन बेर खाती थी, वे तीन बेर खाती है ।
2. तरनि तनूजा तट तमाल तरुवर बहु छाए ।
3. रहिमन पानी रखिए, बिन पानी सब सून ।  
पानी गए न ऊबरे, मोती, मानुष, चून ।

आ ) निम्नलिखित पंक्तियों में उद्धृत रस पहचानकर उसका नाम लिखिए । ( सिर्फ 2 ) ( 02 )

1. अबला जीवन हाय । तुम्हारी यही कहानी,  
आँचल में है दूध और आँखो में पानी ।
2. जसोदा हरि पालनै झुलावै ।  
हलरावे दुलराइ मल्हावै, जोड, सोड कछु गावै ।
3. तंबुरा मे मंच पर बैठे प्रेमप्रताप,  
साज मिले पंद्रह मिनट, धंटा भर आलाप ।  
धंटा भर आलाप, राग में मारा गोता,  
धीरे-धीरे खिसक चुके थे सारे श्रोता ॥

इ ) निम्नलिखित मुहावरों का अर्थ लिखकर वाक्यों में प्रयोग कीजिए । ( 4 में से 2 ) ( 02 )

1. अपने पैरो पर खड़ा होना	2. आँखे फटी रहना
3. दिवाला निकलना	4. ईट का जवाब पत्थर से देना

ई ) निम्नलिखित वाक्य को कोष्ठक मे सुचित काल में परिवर्तित कीजिए । ( कोई दो ) ( 02 )

1. मछुवी नें मछुवे की बात नहीं सुनी । ( सामान्य वर्तमानकाल )
2. तेरी मछुवी रानी बनकर महल मे धूम रही है । ( सामान्य भविष्यकाल )
3. दिवाली की शुभकामनाएँ आ रही है । ( अपूर्ण भूतकाल )
4. समाचार चैनल खबरों के नाम पर डराते है । ( अपूर्ण वर्तमानकाल )

उ ) निम्नलिखित वाक्य को शुद्ध करके लिखिए । ( कोई दो ) ( 02 )

1. गढ़े में एक छोटा सा मछली लताओं में फँस गई थी ।
2. उसे तो मछुवे पर दया करना चाहिए था ।
3. उसे तुम्हारे शक्ति पर विश्वास हो गया ।
4. तुम जूठे साबित होगा ।

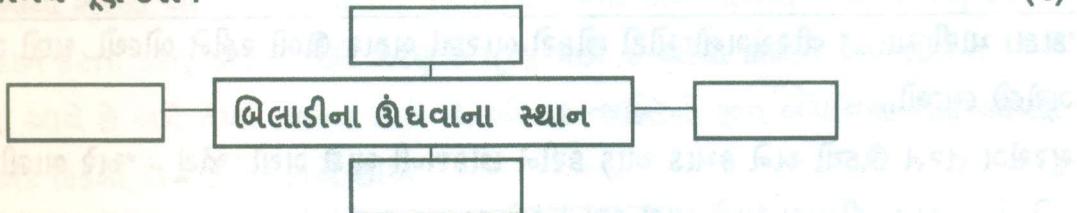
## [ વિદ્યાર્થીઓ માટે સૂચના ]

- આકલન કૃતિ અને વ્યાકરણ કૃતિ માટે જ્યાં જરૂરી જણાય ત્યાં આકૃતિઓ દોરવી .
- આકૃતિઓ પેનથી જ દોરવી ,પેનસિલથી નહિ .
- જરૂરી જણાય ત્યાં ઉત્તર પૂર્ણ વાક્યમાં લખવા .
- લેખન વિભાગમાંનાં નિવેદન કે સૂચના ફરીથી લખવા નહિ .
- આકૃતિમાં મજકૂર પેનથી લખવું .

## વિભાગ - ૧ ગદ્ય

કૃતિ ૧ .(અ) નીચેનો ગધાંશ વાંચી આપેલી કૃતિ કરો . (૦૮)

(૧) આકૃતિબંધ પૂર્ણ કરો . (૨)



એક ઘટના અવિસ્મરણીય છે અને તે આ સિયામિઝ બિલલીઓ અને અમારી દેશી બિલાડીઓનો પરિચયવિધિ. અમને ચિંતા તો હતી જ કે આ બધાં એકસાથે કેવી રીતે રહેશે અને બધું શી રીતે સચવાશે. વળી, ત્રણેય એવાં તોફાની હતાં કે એમને સતત ઉપર રાખવાનું અશક્ય બનતું જતું હતું અને બિલાડી જેવા ચંચળ પ્રાણીને એ રીતે રાખી પણ ન શકાય. શી તરકીબ અજમાવવી એ સૂક્તનું નહોતું. એવામાં એક દિવસ આ અકસ્માત સરજાઈ ગયો. કશાક તાકીદના કામ નિમિત્તે મારે ઘડઘડાટ દાદર જીતરી નીચે આવવાનું થયું અને મારી પાછળપાછળ જ આ ત્રણેય બહાદુરો ઝડપલેર નીચે આવી લાગ્યાં. મારા જેટલી જ નહિ, મારા- થીએ વધુ ઝડપે. સવારનો સમય, અમારી રફ-ટફ દેશી બિલાડીઓ શિરામણ પતાવી રાતની રખડપણીનો થાક ખંખેરવા આગલા ઓરડામાં મન ફાલે ત્યાં ઊંઘ તાણતી હતી. અમારા ઘરમાં એક બાબતનું સુખ. ઊંઘતી બિલાડીઓને કોઈ જગાડે નહિ. સોફા પર, ખાટલા પર, ખુરશીમાં, ગાલીચા પર કે પગલૂછણીયાં પર- જ્યાં ગમે ત્યાં ધોરણ બોલાવી શકાય. અમારા ખાસ તો અધ્યર થઈ ગયા, હંદય ધબકતું બંધ થઈ ગયું હોય તેવો સજાટો. હમણાં કોઈ જાગશે, અબધડી મહાયુદ્ધ આરંભશે. બીકમાં વ્યાકુળ અમે તો ત્રિપુટીને ગમે તે રીતે ઝડપીને ઉપર લઈ જવાની પેરવીમાં હતાં, પણ શિયોડોર ક્યાં ? મેબલ-રાશેલ તો રસોડામાં દેખાયાં પણ આવો આ ક્યાં ગયો ? બેબાકળાં અમે આગલા ઓરડામાં પહોંચ્યાં. ભલા ભગવાન ! એ તો આગળ જ, પેલી ઢગલો બિલાડીઓ જોઈને ત્યાં જ, એમની ઠેઠ પાસે પહોંચેલો. એને ગંધ આવી જ ગઈ કે અહીં તો 'અપનેવાલા' છે. ભય અને આશંકામાં અમે ફક્કી રહ્યાં.

(૨) લખો .

(૨)

૧) બિલાડીઓના પ્રકાર - \_\_\_\_\_,

૨) સિયામિઝ બિલાડીઓના નામ - \_\_\_\_\_,

(3) નીચે આપેલા શબ્દો માટે ગધાંશમાં વપરાયેલ વિરોધી શબ્દો શોધીને લખો . (2)

1) પરદેશી × \_\_\_\_\_

3) જાગતી × \_\_\_\_\_

2) રાત × \_\_\_\_\_

4) સુગંધ × \_\_\_\_\_

(4) તમને કયા પશુઓ પાળવા ગમે અને શા માટે તે કહો. (2)

(આ) નીચેનો ગધાંશ વાંચી આપેલી કૃતિ કરો . (06)

(૧) નીચેના વાક્યોને ઘટનાક્રમ પ્રમાણે ગોઠવો . (2)

૧) ડોક્ટરે ભાલીને ઇન્જેક્શન આપ્યું .

૨) વીરસંગનો મોટો દીકરો સુરસંગને બોલાવવા આવ્યો .

૩) સુરસંગની ભાલીએ યા બનાવી પીવા આપી .

૪) સુરસંગની ભાલીને પેટમાં સોયો ભોકાવવા લાગી .

'કાકા મારી મા...." વીરસંગનો મોટો છોકરો બારણાં બહાર ઊભો રહીને બોલ્યો. ઘણો ગભરાઈ ગયેલો લાગ્યો.

સુરસંગ તરત ઊઠ્યો અને કમાડ આડું કરીને છોકરાની સાથે ગયો. જોયું - "અરે ભાલી ! આ શું કરો છો ? આમ દીવાલ સાથે માથું ફૂટાતું હશે ?"

"નથી રહેવાતું, સુરસંગભાઈ ! પેટમાં સોયો ભોકાય છે. આનાથી તો બબ્યું મોત આવે તોય સાંચું ! ઓહ !... નથી રહેવાતું."

સુરસંગ ઊભો થયો અને એણે દીઠ મૂકી. જોત- જોતાંમાં ડોક્ટરને લઈને આવી પહોંચ્યો.

ડોક્ટરને બધું સ્વાભાવિક લાગ્યું. એમણે એક ઇન્જેક્શન આપ્યું. ખાડું-તીખું બહુ ન ખાવા કર્યું.

"બીજું કંઈ નથી, અશક્તિ છે. આ ગોળીઓ લખી આપું છું અને આ ઇન્જેક્શન..... તબિયત સાચવવી પડશે."

સુરસંગે ગજવામાંથી દસની નોટ કાઢીને વિઝિટ- ફી આપી. પાંચ ફીના અને ત્રણ ઇન્જેક્શનના લઈને ડોક્ટરે બે પાછા આપ્યા. વીરસંગ બીજુ પાળીમાં જાય છે, હજુ તો એને આવતાં કેટલી વાર થાત ?

ઇન્જેક્શનની અસરથી ભાલીને કળ વળી અને થોડી વાર પણી સુરસંગ ના-ના કરતો રહ્યો તોપણ એણે છોકરાને દૂધ લેવા મોકલ્યો. યા બનાવી અને છલકાતાં કપ-રકાબી સુરસંગ સામે ધર્યા.

(૨) લખો .

(2)

૧) ડોક્ટરે ફીની લીધેલ કિંમત \_\_\_\_\_

૨) ડોક્ટરે ઇન્જેક્શનની લીધેલ કિંમત \_\_\_\_\_

૩) સુરસંગે ગજવામાંથી કાઢેલી નોટ \_\_\_\_\_

૪) ડોક્ટરે પાછા આપેલા પૈસા \_\_\_\_\_

(3) નીચે આપેલા શબ્દો માટે ગધાંશમાં વપરાયેલા સમાનાથી શબ્દો શોધીને લખો . (2)

૧) દરવાજો - \_\_\_\_\_

3) ખીસું - \_\_\_\_\_

૨) મૃત્યુ - \_\_\_\_\_

(૪) 'રક્તદાન - મહાદાન' - તમારો મત વ્યક્ત કરો . (૨)

(૯) નીચેનો ગધાંશ વાંચી આપેલી કૃતિ કરો . (૪)

(૧) આકૃતિબંધ પૂર્ણ કરો . (૨)

ભારતીયોનો પરમ ધર્મ				
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દાન આપવાની પરંપરા પ્રાચીન સમયથી ચાલી આવે છે. ભારતીયો અજ્ઞ દાન, ગાયનું દાન, સોનાનું દાન અને જમીન દાનને પોતાનો પરમ ધર્મ માને છે. એવું માનવામાં આવે છે કે ધર્મ સ્વર્ગ તરફ લઈ જાય છે. પ્રાચીન સમયમાં વિદ્યાદાન ધર્મને શ્રેષ્ઠ દાન માનવામાં આવતું હતું. વર્તમાન સમયમાં કેટલાક નવા પ્રકારના દાન પ્રયત્નિત થયા છે - નેત્રદાન, રક્તદાન, કિડની દાન. લોહી દરેક વ્યક્તિ માટે જરૂરી છે. પચાસ વર્ષ સુધીના સ્વસ્થ સ્વી-પુરુષો રક્તદાન કરી શકે છે. ધર્ટનાઓથી ભરેલા આ વૈજ્ઞાનિક યુગમાં રક્તદાનને શ્રેષ્ઠ દાન માનવામાં આવી રહ્યું છે. આંખોનું દાન કરતાં ડરવું જોઈએ નહીં કારણ કે મૃત્યુ પછી જ આંખો કાઢીને અંધ લોકોને આપવામાં આવે છે અને તેઓ દેખાવા લાગે છે. બીમાર વ્યક્તિનો જીવ બચાવવા માટે આપણે આપણી એક કિડની દાન કરી શકીએ છીએ.

(૨) સમજુને લખો . (૨)

૧) પ્રાચીન સમયથી ચાલતી આવતી પરંપરા \_\_\_\_\_

૨) વૈજ્ઞાનિક યુગમાં શ્રેષ્ઠ દાન \_\_\_\_\_

૩) પ્રાચીન સમયમાં શ્રેષ્ઠ દાન \_\_\_\_\_

૪) બીમાર વ્યક્તિનો જીવ બચાવવા માટેનું દાન \_\_\_\_\_

### વિભાગ - ૨ પદ્ય

કૃતિ ૨.(અ) નીચેનો પધાંશ વાંચી આપેલી કૃતિ કરો . (૦૮)

(૧) શું તે લખો . (૨)

૧) વીંધાય છે - \_\_\_\_\_

૨) ધવાય છે - \_\_\_\_\_

૩) કપાય છે - \_\_\_\_\_

૪) પીંખાય છે - \_\_\_\_\_

ફળેલ દેખી નિજ કર્મને, તે હસી રહ્યો હર્ષથી  
ભૂતકાળ,  
હસાવ્યાં ભૂત ને ભાવિ, હસાવો વર્તમાનને !  
પઢાવો પ્રેમના મંત્રો ઘેલી માનવજાતને !  
વિશાળો જગવિસ્તારે નથી એક જ માનવી;  
પશુ છે, પંખી છે, પુરુષો, વનોની છે વનસ્પતિ  
!

વીંધાય છે પુષ્પ અનેક બાગનાં ! પીંખાય છે  
પાંખ સુરગ્ય પંખીની !  
જીવો તણી કાય મુંગી કપાય છો કલેવરો  
કાનનનાં ધવાય છે !

રે છે પ્રકૃતિમાતા, ફૂઝે છે દિલદુઃખડાં;

અમી પી ન ધરાતાં, ને કપૂતો રક્ત રેલતા !

છ

પત્ર ને પુષ્પની પાંખડીએ, પ્રભુ તણાં

પ્રેમપરાગપોઢણાં,

કલ્લોલતાં પંખીની આંખડીએ, ગીતો અનેરાં

ચમકે પ્રભુ તણાં !

પ્રકૃતિમાં રમતા એ દુલાશે દેશ જો દિલે,

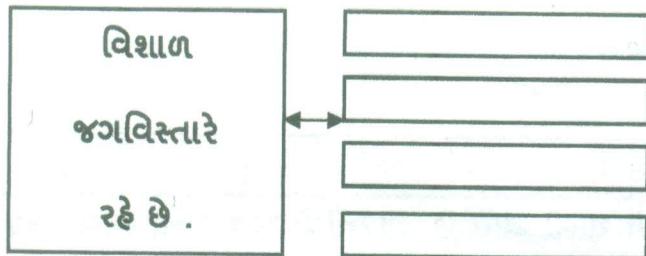
શાંતિની સ્વબન્ધાયાયે કદી માનવને મળે ?

સૌ જીવ આજે ઉરથી વહાવીએ, કારુણ્યની

મંગલ પ્રેમધારા

(2) લખો .

(2)



(3) નીચે આપેલા શબ્દો માટે પદ્ધાંશમાં વપરાયેલ વિરોધી શબ્દો શોધીને લખો .

(2)

૧) સપૂત  $\times$  \_\_\_\_\_

૨) અમંગાલ  $\times$  \_\_\_\_\_

૩) અશાંતિ  $\times$  \_\_\_\_\_

૪) ભૂતકાળ  $\times$  \_\_\_\_\_

(4) 'વસુધૈવ કુટુમ્બકમ' વિશે તમારા વિચારો વ્યક્ત કરો .

(2)

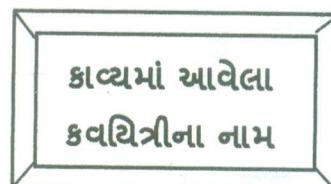
(આ) નીચેનો પદ્ધાંશ વાંચી આપેલી કૃતિ કરો .

(૦૮)

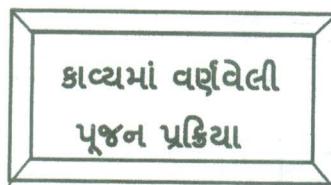
(૧) આકૃતિબંધ પૂર્ણ કરો .

(૪)

૧)



૨)



કવિતા મને ગમે છે.

જત જ્યાં મારી, મને નિતારી જીણું જીણું ગમે છે !  
કવિતા માંડું ધર ને શબ્દ મારો ઉતારો ! અક્ષર કેરી  
અટારીએથી ખેલું બાવન બા'રો ! પરા કશું ના  
પહેરેઓઢે, પશ્યન્તિ પડે જઈ પોઢે, ધાટ મધ્યમા ઘડે,  
ચાકડે યડે વૈખરી. લાડેકોડે છાલકછોળે લાગાટ જીઠે -  
શે છે ! ગોરમ, કબીર, નરસિંહ, મીરાં અને આપણો  
અખો, લોથણ, તોરલ, દાળલ, રૂપાંદે, ડાલી, ગંગાસતી,  
આગળ-રવિભાગ આદિ ને યાદી મારા સુધી લખો !

વાણી ગગન ઝળ્ખે, નવલખ તારા લૂમેઝ્રો,  
ચાંદોસૂરજ તેજ પીવે ને, આપેચાખી કોઢ  
શબ્દની કેવી ધમધમે છે ! શું કામ હું બીજે  
મંદિર જાઉં કે બીજે જળ ચડાવું ? શાને પેટાવું  
બીજો દીવો ? શીદ બીજે શિશ નમાવું ?  
શબ્દ દેવળ, શબ્દ દીવો, શબ્દ આરતી-સંદ્યા-  
ધૂપ, ક્ષર-અક્ષર શું ? અજર અમર શું ? ચર-  
અચર કે અવર કશું શું ? સાહેબ શબ્દસ્વરૂપ  
અરૂપી રીત રમે છે !

(3) વિસંગત શબ્દ ઓળખો .

(2)

૧) સૂરજ, રવિ, ભાણ, નભ

૨) કાવ્ય, કવન, ગધ, કવિતા

૩) મયંક, સોમ, ચંદ્ર, ભાનુ

૪) દીપ, દીવો, દીવડો, જ્યોત

(4) 'કવિતા મને ગમે છે' - કાવ્યનો ભાવાર્થ સમજાવો .

(2)

વિભાગ - ૩ સાહિત્ય પ્રકાર

કૃતિ .૩ (અ) નીચેનો પદ્ધાંશ વાંચી આપેલી કૃતિ કરો .

(૫)

(૧) લખો .

(૨)

સાસુએ વહુને				
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મેટી લેશું, મેટી લેશું, મેટી મોટાં ઝડ,  
એક હલાવું ડાળ ત્યારે ડાળાં હલે ચાર  
સૈયર ! મેટી લેશું રે.

મારી સાસુએ એમ કહું કે વાસીદાં વાળી મેલ્ય,  
મેં લોળીએ એમ જાણ્યું કે સાવરણી બાળી મેલ્ય,  
સૈયર ! મેટી લેશું રે.

મારી સાસુએ એમ કહું કે પાણીડાં ભરી મેલ્ય,  
મેં લોળીએ એમ માન્યું કે બેડલાં ફોડી મેલ્ય,  
સૈયર ! મેટી લેશું રે.

મારી સાસુએ એમ કહું કે રોટલા ઘડી  
મેલ્ય,

મેં લોળીએ એમ માન્યું કે ચૂલા ખોડી  
મેલ્ય,  
સૈયર ! મેટી લેશું રે.

મારી સાસુએ એમ કહું કે કોડમાં દીવો  
મેલ્ય,

મેં લોળીએ એમ માન્યું કે સોડમાં દીવો  
મેલ્ય,  
સૈયર ! મેટી લેશું રે.

(૨) સાસુએ નીચેનું કામ કરવાનું કેહતાં વહુએ શું કર્યું તે લખો .

(૨)

૧) વાસીદા વાળ \_\_\_\_\_

૨) પાણીડાં ભર \_\_\_\_\_

૩) રોટલા ઘડ \_\_\_\_\_

૪) કોડમાં દીવો મૂક \_\_\_\_\_

(૩) સાસુ - વહુના સંબંધોનું તમારા શબ્દોમાં કરો .

(૨)

(આ) ૧૦૦ થી ૧૨૦ શબ્દોમાં જવાબ લખો . (કોઈપણ એક )

(૪)

૧) ગ્રામ્યજીવનમાં રહેલું શ્રમનું મહત્વ તમારા શબ્દોમાં લખો .

૨) તમે જોયેલી દુર્ઘટનાનું વર્ણન કરો .

(૨)

(ઈ) ૫૦ થી ૬૦ શબ્દોમાં જવાબ લખો . (કોઈપણ એક )

૧) લોકગીત વિશે માહિતી આપો .

૨) ગૌરી પાર્વતી વ્રતની વિધિ લખો .

વિભાગ - ૪ વ્યાકરણ

(૧૪)

કૃતિ ૪. સૂચના પ્રમાણે કરો .

(૨)

(૧) સંધિ છોડો.

(અ) પ્રણામ - \_\_\_\_\_ + નામ

(૨)

(અ) પ્રણામ - \_\_\_\_\_ + નામ

(અ) જન્માષ્ટમી - જન્મ + \_\_\_\_\_

(૨) સંધિ જોડો .

(૨)

(અ) સમ્ + તોષ = \_\_\_\_\_

(અ) સમ્ + ચાર = \_\_\_\_\_

(૨)

(૩) નીચે આપેલા શબ્દયુગ્મોને યોગ્ય જગ્યાએ ગોઠવો

(૨)

( લગોલગ , ચઢાતર , હાલતાનેચાલતા, ઉપરાઉપરી)

૧) શીલાનો તાવ \_\_\_\_\_ થાય છે .



૨) હમણાં શાળામાં \_\_\_\_\_ રજી આવી.

૩) તેઓ \_\_\_\_\_ હોટલમાં જમવા જાય છે.

૪) મારું ઘર બગીચાની \_\_\_\_\_ છે.

(૪) રૂઢીપ્રયોગના અર્થની યોગ્ય જોડી જોડો.

(૨)

અ	અ
૧. લીલી સૂકી જોવી	૫. ધમકાવવું
૨. અંજાઈ જવું	૬. સુખ દુઃખ વેઠવા
૩. ખબર લઈ નામવી	૭. ઢંગધડા વગરનું
૪. મો - માથા વગરનું	૮. પ્રલાભિત થવું

(૫) એક શબ્દના અનેક અર્થ લખો.

(૨)

૧) હાથ - \_\_\_\_\_,

૨) હાર - \_\_\_\_\_,

(૬) નીચેના તળપદા શબ્દો માટે માન્ય ભાષાના શબ્દો લખો.

(૨)

૧) ફાંડ - \_\_\_\_\_

૨) ફુણ - \_\_\_\_\_

૩) દન - \_\_\_\_\_

૪) ભોમકા - \_\_\_\_\_

(૭) કાળ પરિવર્તન કરો.

(૨)

૧) મા મંદિરે જાય છે. (અવિષ્યકાળ)

૨) દિવાળીમાં અમે ફરવા જઈશું. (ભૂતકાળ)

#### વિભાગ - ૫ લેખન કૌશલ્ય

કૃતિ ૫.(અ) નીચેનામાંથી કોઈપણ ત્રણ કૃતિ કરો.

(૧૮)

(૧) મુદ્રિત શોધનના ચિન્હોનો અર્થ લખો.

(૫)

૧) spell out - \_\_\_\_\_ ૨) eq.# - \_\_\_\_\_

૩) lead - \_\_\_\_\_ ૪) v - \_\_\_\_\_

૫) L - \_\_\_\_\_ ૬) I.c. - \_\_\_\_\_

(૨) નીચે આપેલ પરિચ્છેદનું ગુજરાતી ભાષામાં અનુવાદ કરો.

(૫)

Through the computer we can chat with our dear ones who are thousands of miles away from us. We can send e-mail at minimum cost. Important documents, photographs and messages can be circulated in no time. Thus the world has come closer because of the computer. So friends, we must learn to operate the computer, which is user-friendly. Wish you all the best.

(૩) તમારા પરિવારમાં આયોજિત જન્મદિનની વ્યવસ્થાપન પરિવારે તમને સોખ્યું છે. તો તે માટેની રૂપરેખા તૈયાર કરો.

(૫)

(૪) તમારી કોલેજમાં આયોજિત વિદાયસમારોહના (Farwell) કાર્યક્રમના સંચાલન માટેની સંહિતા તૈયાર કરો.

(૫)

(૫) 'રામ મંદિર' વિષય પર બ્લોગ લેખન કરો.

(૫)