



Marks : 80

Time : 3 hrs

**Important instructions :**

- (1) Each activity has to be answered in complete sentence/sentences. Answers written in only one word will not be given complete credit. Only the correct activity number written in case of options will not be given any credit.
- (2) Web diagrams, flow charts, tables etc. are to be presented exactly as they are with answers.
- (3) In point 2 above, only the words written without the presentation of activity format/design, will not be given credit. Use of colour pens/pencils etc. is not allowed. (Only blue/black pens are allowed.)
- (4) Multiple answers to the same activity will be treated as wrong and will not be given any credit.
- (5) Maintain the sequence of the Sections/Question Nos./Activities throughout the activity sheet.

**SECTION-I (PROSE)**

**[Reading for Comprehension, Language Study, Summary and Mind Mapping]**

**Q.1 A) Read the extract and complete the activities given below. (12 mks)**

This is not to say that I did not like Science or Mathematics. In fact, I loved these subjects. However, I did not study them only for scoring maximum marks in the examinations. I used to study these subjects or any subject for that matter for its inherent beauty. I found Newton's law of motion beautiful and Pythagorean Theorem elegant. I loved solving problems of Physics and Mathematics of the 9th standard when I was in the 7th, not to show off, but just because I used to get involved in solving them. I used to love problem-solving and used to enjoy finding out the most elegant method of solving them. Obviously, these problems were not a part of the curriculum, but I enjoyed the whole process. This attitude of looking beyond marks or examinations and to seek joy in solving any challenging problem helped me to develop a 'problem-solving' attitude which came handy when I appeared for my IIT entrance (JEE) because this exam is completely based on your problem-solving ability and the ability to think not only logically but quickly and rapidly.

I scored 100% marks in Mathematics in almost all the examinations that I appeared for from my 1st standard until IIT, barring only a few times. I stood 16th in the SSC Board (at that time, this examination was for the whole of Maharashtra, including Nagpur) and I stood 1st in the University in all subjects put together. Those days, you could get an admission into IIT without the entrance test (JEE) if you had secured the 1st rank in the University. Therefore, I did not have to appear for the entrance test to get the admission into IIT, but nobody in Solapur told me about it, for I doubt if anybody in Solapur even knew about this rule. Therefore, I appeared for the entrance examination, and I secured a very good rank in the same.

**A1. Rewrite the False sentences correctly: (2 mks)**

- (i) The writer did not like Mathematics and Science.
- (ii) The writer studied Mathematics and Science only for scoring maximum marks in exams.
- (iii) The writer's skill at solving problems helped him in his IIT entrance exam.
- (iv) The writer scored 100% marks in Mathematics in almost all the examinations he appeared for.

A few years later Michael had another good idea, to trade stamps by advertising in stamp magazines. With the \$2000 he made, he bought his first personal computer. Then he took it apart to figure out how it worked.

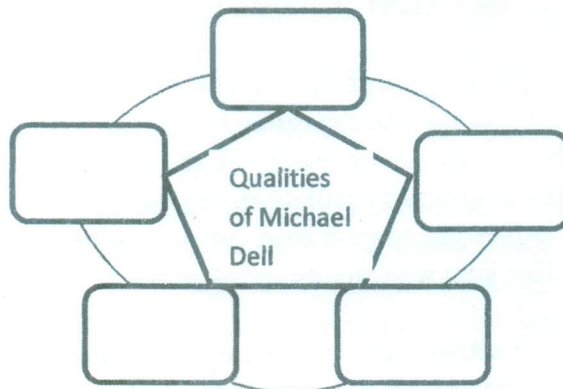
In high school Michael had a job selling newspaper subscriptions. Newlyweds, he figured, were the best prospects, so he hired friends to copy the names and addresses of recent recipients of marriage licences. These he entered into his computer, then sent a personalized letter offering each couple a free two-week subscription.

This time Dell made \$18,000 and bought an expensive BMW car. The car salesman was flabbergasted when the 17-year-old paid cash.

**A1. Complete the web.**

( 2 mks )

Complete the web by listing down the qualities Michael Dell possessed.



**A2. Complete the given sentence.**

( 2 mks )

i) At the age of 17, Michael Dell astonished all by/when.....

**A3. Evidences/proofs**

( 2 mks )

“If you think you have a good idea, try it”.

Find out and write down two sentences/ evidences from the extract that justifies the above statement.

**A4. Personal Response:**

( 2 mks )

Write down the qualities required to become a successful businessman.

**A5. Language study :**

( 2 mks )

- i) Dell made \$ 18000 and bought an expensive BMW car. (Make a simple sentence)
- ii) He bought his first personal computer. (Rewrite beginning with, His first personal computer.....)

**A6. Fill in the blanks by selecting appropriate words from the extract.**

( 2 mks )

(Flabbergasted, painstakingly, imbued by, tycoon)

- i) A successful businessman always works \_\_\_\_\_ to achieve his goal.
- ii) He became a \_\_\_\_\_ because of his abilities.
- iii) A cultured and civilised person \_\_\_\_\_ good qualities because of the upbringing and values.



iv) The showroom owner was \_\_\_\_\_ to see a young boy purchasing a motorbike.

**B) Summary Writing :** ( 3 mks )

Write a brief summary of the above extract with the help of the points given below and suggest a suitable title.

Gulf of Mexico – trotline - more fish - from teen to tycoon - trade stamps- selling of newspaper subscriptions - bought BMW car.

**C) Mind-Mapping :** ( 3 mks )

You and your family are thinking to visit a hill station during this summer. Develop a "Mind Mapping" frame/design using your own ideas to illustrate on the topic. "Hill station and related things that come into my mind".

Tips for Mind Mapping:

(i) Connect your thoughts or ideas using the title.

(ii) Use your own design/format for branching.

(iii) Create minimum two or three main branches and its sub-branches excluding the title.

## SECTION II : (POETRY)

### [ Poetry and Appreciation]

**Q.3A) Read the extract and complete the activities given below :** ( 10 mks )

No stir in the air, no stir in the sea,  
The ship was as still as she could be,  
Her sails from heaven received no motion,  
Her keel was steady in the ocean.

Without either sign or sound of their shock  
The waves flow'd over the Inchcape Rock;  
So little they rose, so little they fell,  
They did not move the Inchcape Bell.

The Abbot of Aberbrothok  
Had placed that bell on the Inchcape Rock;  
On a buoy in the storm it floated and swung,  
And over the waves its warning rung.

When the Rock was hid by the surge's swell,  
The mariners heard the warning bell;  
And then they knew the perilous Rock,  
And blest the Abbot Aberbrothok.

**A1. Narrate the scene in the beginning of the poem.** ( 2 mks )

**A2. Complete the following :** ( 2 mks )

The Abbot of Aberbrothok placed a bell on the Inchcape Rock because.....

**A3. Personal Response:** ( 2 mks )

Write an account of something which you did out of concern for others.

**A4. Poetic Device:** ( 2 mks )

"So little they rose, so little they fell," Write the figure of speech and explain it.

**A5. Poetic Creativity:**

( 2 mks )

Compose 4 to 6 lines on 'Sea'

**Q 3 B Appreciation :**

( 4 mks )

Read the following extract and write an appreciation in about 150 words, in a paragraph format with the help of the following points:

When I had money, money, O!  
I knew no joy till I went poor;  
For many a false man as a friend  
Came knocking all day at my door.

Then felt I like a child that holds  
A trumpet that he must not blow  
Because a man is dead; I dared  
Not speak to let this false world know.

Much have I thought of life, and seen  
How poor men's hearts are ever light;  
And how their wives do hum like bees  
About their work from morn till night.

So, when I hear these poor ones laugh,  
And see the rich ones coldly frown  
Poor men, think I, need not go up  
So much as rich men should come down.

When I had money, money, O!  
My many friends proved all untrue;  
But now I have no money, O!  
My friends are real, though very few.

**POINTS**

- \*About the poem/poet and significance of the title
- \* Theme, and its significance
- \* Poetic style, language, poetic devices used
- \*Special features
- \* Inspirational message, values, morals in the poem
- \* Your opinion about the poem

**SECTION III : (Writing Skills)**

**Q.4 Complete the activities as per the instructions given below :**

( 16 mks )

**(A) Attempt any one of the following :**

( 4 mks )

**(1) Drafting a virtual message:**

Using the information given below, write a message which Sakshi left for her brother Rohan. (Do not add any new information)The message should not exceed more than 50 words.



Aditya called up - short story reading competition – occasion World Book Day – venue - Town Hall - time- 6 pm, this evening,-pick you up - 4:00 pm - attend the occasion together.

OR

**(2) Statement of Purpose:**

Read the details given below and prepare a suitable Statement of Purpose. (The SOP should be written in 500 words i.e. five to six paragraphs)

You must have decided your aim in life. Which Institute/ University would you like to join for your diploma/graduation. Write a Statement of Purpose as a part of your application to the Institute/University.

OR

**(3) Group Discussion:**

You along with your friends Harsh, Alia and Devansh are on the Juhu Beach, Mumbai. All are discussing about the hot weather in Mumbai. You discuss about the cold weather at Mahabaleshwar and Panchgani. Write a short group discussion amongst you and your friends. Write your answer in 8 to 10 dialogues.

**(B) Attempt any one of the following:**

( 4 mks )

**(1) E-mail writing:**

Imagine that you are Abhishek Gupta working for Hindustan Unilever Limited (HUL) Company. You want a leave of one week in the month of April.

Write an email to the manager of your company.

OR

**(2) Report writing:**

Imagine, your college recently observed a “Health and fitness” awareness week. You are the editor of the notice board column. Write a report in about 100/150 words on the happenings of the awareness week and all the observations, adding all the required information, details witnessed and experienced.

OR

**(3) Interview Questions:**

Imagine you are going to interview a well-known doctor in your area. Prepare a set of 8 to 10 questions focussing on his/her career, practice, social behaviour and the activities carried out. Frame out the questions as per following table.

Name of the interviewee (distinguished personality)	
Area of Success/Reputation	
Date/Venue/Time	
Duration of Interview	
Questions	
1. Family background	
2. Inspiration	
3. Hurdles	
4. Purpose of work in poor area	
5. Initial days as a doctor	
6. Ways method/s to attract people	
7. Family/wife's/ husband's support	
8. Memorable incident	
9. Message	

**(C) Attempt any one of the following:**

**( 4 mks )**

**(1) Speech writing:**

You wish to take part in an inter-collegiate elocution competition. One of the topic there is 'Stop Cruelty to Animals and Birds'. Prepare a speech on the topic. (100-150 words)

**OR**

**(2) Compering:**

Imagine that you are a compere of 'Fashion Show Award'. Prepare a script for compering the function with the help of the following points in about 100 to 150 words.

- Brief introduction
- Welcome of the guests and welcome speech.
- Lighting of the lamp
- Main events
- Vote of thanks

**OR**

**(3) Expand the following idea by using the points.**

**'A book cannot be judged by its cover'**

-Meaning of the proverb -key points - examples - conclusion

**(D) Attempt any one of the following:**

**(4 mks )**

**(1) Film Review:**

Write a review of a film which you liked the most, with the help of the following points.

- Story/Theme
- Producer/Director
- Special features of direction
- Characters: Conflict
- Music / Dance / Songs / Photography etc.
- Your opinion

**OR**

**(2) Blog writing:**

Write a blog in a proper format on the following topic: (100-150 words)

'Cycling - A better way to commute'.

**OR**

**(3) Appeal writing:**

Prepare an Appeal in the form of an advertisement on water conservation to be displayed on your college notice board. Use attractive slogan. Make use of the following points.

- Persuasive appeal
- Information about the programme to be undertaken
- Ask for contribution
- Need to save the Earth
- Other ideas of your own



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SECTION IV (LITERARY GENRE- NOVEL)

Q.5 A) Answer the following questions :

( 4 mks )

1. Match the Columns :

( 2 mks )

A	B
1. Jonathan Swift	a) Miguel de Cervantes
2. Novella	b) Gulliver's travels
3. Don Quixote	c) psychological novels
4. George Eliot	d) New

2. Choose the correct options from the brackets and fill in the blanks : ( 2 mks )

(1) The characters in the \_\_\_\_\_ novel interact with other characters and undergo plausible and everyday experiences. (Realistic/Utopian)

(2) A \_\_\_\_\_ novel narrates the adventures of the protagonist, who is an eccentric or a disreputable person, in an episodic form. (Picaresque/Realistic)

(3) The \_\_\_\_\_ novel is about an imaginary community or society possessing the ideal qualities. (Dystopian/Picaresque)

(4) In the \_\_\_\_\_ novel, the novelist narrates the character's thoughts as they enter the mind of the character. (Stream of Consciousness/Utopian)

B) Answer the following questions.

( 4 mks )

1. Discuss in brief the purpose of organising the half-yearly report programme of Student's Council.

( 2 mks )

2 Compare the characters of Miss Joseph and Denham.

( 2 mks )

C) Answer the following questions.

( 4 mks )

1. Discuss the central idea of the given extract of the novel, 'Around the World in Eighty Days'

( 2 mks )

2. Detective Fix tried hard but could not fix the charge of robbery on Fogg. Explain the statement from the point of view of Fix.

( 2 mks )

D) Answer the following questions.

( 4 mks )

1 Sherlock Homes is the leading character in the extract. Explain.

( 2 mks )

2 Describe the character of Mary Morstan from Dr. Watson's point of view.

( 2 mks )

\*\*\*\*●●● Best Of Luck ●●●\*\*\*\*