



SECTION 1 .. PROSE (Reading for Comprehension, Language Study, Summary and Note - Making)

Q 1 (A) Read the given extract and complete the activities given below: (12 Marks)

When he came to Mrs. Adis' cottage he paused a moment. Only a small patch of grass lay between it and the road, and he looked in at the lighted, uncurtained window. He could see Mrs. Adis stooping over the fire, taking some pot or kettle off it. He hesitated and seemed to wonder. He was a big, heavy, working man, not successful, judging by the poverty of his appearance. For a moment he made as if he would open the window, then he changed his mind and went to the door instead. He did not knock, but walked straight in. The woman at the fire turned quickly around. 'What, you, Peter Crouch!' she said, 'I didn't hear you knock.' 'I didn't knock ma'am. I didn't want anybody to hear.' 'How's that?' 'I'm in trouble.' His hands were shaking a little. 'What have you done?' 'I shot a man, Mrs. Adis. 'You?' "Yes --- I shot him.' 'You killed him?' 'I don't know.'

For a moment there was silence in the small, stuffy kitchen. Then the kettle boiled over and Mrs. Adis mechanically put it at the side of the fire. She was a small, thin woman with a brown, hard face, on which the skin had dried in innumerable small, hair like wrinkles. She was probably not more than forty-two, but life treats some women hard in the agricultural districts of Sussex, and Mrs. Adis' life had been harder than most. 'What do you want me to do for you, Peter Crouch?' she said a little sourly. 'Let me stay here a bit. Is there nowhere you can put me till they've gone?' 'Who's they?' 'The keepers.' 'Oh you've had a quarrel with the keepers, have you?'

A. 1. Arrange the events according to their occurrence in the passage: (2 marks)

- (i) Peter did not knock because he did not want anybody to hear.
- (ii) Peter could see Mrs. Adis' head over the fire, taking some pot or kettle off it.
- (iii) Peter wanted to stay in Mrs. Adis' house for sometime.
- (iv) Mrs. Adis kept the kettle at the side of the fire as it boiled over.

A. II. Peter Crouch did not knock before entering Mrs. Adis' house because: (2 marks)

1. _____
2. _____

A.III. Explain why the writer concluded that the man was not successful. (2 marks)

A. IV. Which characteristic of Mrs. Adis from the above extract do you admire the most? Justify your answer. (2 marks)

A. V. Language Study: (2marks)

- 1 Changing his mind he went to the door. (Make it a compound sentence)
2. He could see Mrs. Adis stooping over the fire (Replace the modal auxiliary with 'be able to' and rewrite the sentence)

A.VI Vocabulary: (2 marks)

1. Give the adjective forms of:- trouble _____ Moment _____
2. Give the synonyms of :- silence _____ quarrel _____

Q 1 (B) Non- Textual Grammar .. (Do as directed):- (4 Marks)

1. Dr. Homi Bhabha's death was mourned _____ scientists all _____ the world.

(Fill in the blanks using suitable prepositions)

2. The pleasant morning breeze welcomed me with all its serenity. **(Change the voice)**

3. Mrs. Hummel said, " I will never forget this Christmas day for as long as I live."

(Change to Indirect Speech and rewrite the sentence)

4. We sat on the dining table and had dinner. **(Spot the error)**

Q II (A) Unseen Passage : (12 Marks)

Read the following extract carefully and then do all the activities given below:-

My son starts school today. It is all going to be strange and new to him for a while and I wish you would treat him gently. It is adventure that might take him across continents. All the adventures probably include wars, tragedy and sorrow. To live this life will require faith, love and courage.

So dear teachers, will you please take him by his hand and teach him things he will have to know – but gently, if you can. Teach him that for every enemy, there is a friend. He will have to know that all men are not just, that all men are not true. But teach him also that for every scoundrel there is a hero that for every crooked politician, there is a dedicated leader.

Teach him if you can that 10 cents earned is of far more value than a dollar found. In school, teach him that it is far more honourable to fail than to cheat. Teach him to learn how to gracefully lose, and enjoy winning when he does win.

Teach him to be gentle with people, tough with tough people. Steer him away from envy if you can and teach him the secret of quiet laughter. Teach him if you can-how to laugh when he is sad, teach him that there is no shame in tears. Teach him there can be glory in failure and despair in success. Teach him to scoff at cynics.

Teach him if you can the wonders of books, but also give him time to ponder the extreme mystery of birds in the sky, bees in the sun and flowers on a green hill. Teach him to have faith in his own ideas, even if everyone tells him they are wrong.

Try to give my son strength not to follow the crowd when everyone else is doing it. Teach him to listen to everyone, but teach him also to filter all that he hears on a screen of truth and take only the good that comes through.

Teach him to sell his talents and brains to the highest bidder but never to put a price tag on his heart and soul. Let him have the courage to be impatient, let him have patience to be brave. Teach him to have sublime faith in himself, because then he will always have sublime faith in mankind, in God. This is the order, teachers but see what best you can do. He is a nice little boy and my son.

(Abraham Lincoln's Letter to his Son's Teacher)

A.1. Read the following four statements and find out two most suitable statements that summarise the extract: (2 marks)

- 1, The extract is about Abraham Lincoln's passion and zest for learning.
- 2, The extract deals about what school should do or should not do.
3. The extract speaks about what Lincoln's belief that education is a potential tool for building up the all-round personality of the student.
4. The extract deals with Lincoln's appeal to the teacher to be lenient as well as strict with the students.

A.2.. Complete: (2 marks)

- (i) According to Lincoln a child can save himself from imitating the crowd by.....
- (ii) According to Lincoln adventure means.....

A 3.. Explain: " It is far more honourable to fail than to cheat." (2 marks)

A.4. Give your views in about 50 words about a teacher's contribution in the personality development of a student. (2 marks)

A. 5. LANGUAGE STUDY: (2 marks)

- (1) You would treat him gently.

(Find out the correct sentence from the given options in which modal auxiliary showing 'advice' is used and rewrite the sentence.

- (a) You will treat him gently.
- (2) You need to treat him gently.
- (3) You should treat him gently.
- (4) You shall treat him gently.

- (ii) It is an adventure and it might take him across continents. **(Make it Complex) (2 marks)**

Q. II. (B) Summary Writing: (3 marks)

Write a summary of the above extract (In about five to six sentences only) with the help of the following clues. Give a suitable title:

Abraham Lincoln's letter to the teacher.....adventures....humanity, honesty...child tackle...ups and downs in life.. book reading.....not to follow crowd.....conclusion.

Q. II © NOTE MAKING: (3 MARKS)

Read the given extract and complete the given activities :-

Although sleeping disorder is generally a problem of old age, it is equally shared by today's youth. There are mainly three types of problems—lack of sleep, disturbed sleep and a shift in the sleep cycle. If they are not given enough attention, it is found to lead to serious diseases, stress, tension. An idle mind or lack of exercise can be responsible for it. School children need rest or their learning curve is

hampered. We need to create a conducive environment for sleep. Remove T.V. sets from bedrooms, and don't let the child oversleep on holidays. Maintaining a schedule for getting up on time and an adequate sleep hygiene, also features on the list.

Q. Sleeping disorder:

(1) (a) _____ (b) equally shared by _____

(2) **Types:**

(a) _____ (b) _____ (c) _____

(3) **Reason:**

(a) _____ (b) lack of exercise

Q 3 (A) P O E T R Y:

(10 marks)

Read the given extract and do all the activities given below:

Earth has not anything to show more fair;
Dull would he be of soul who could pass by
A sight so touching in its majesty
This city now **doth**, like a garment, wear
The beauty of the morning, silent, bare,
Ships, towers, domes, theatres, and temples lie
Open unto the fields, and to the sky,
All bright and glittering in the smokeless air.
Never did seem more beautifully steep
In his first splendour, valley, rock, or hill;
Ne'er saw I, never felt, a calm, so deep!
The river **glideth** at its own sweet will;
Dear God! the very houses seem asleep;
And all that **mighty heart** is lying still!

A. 1 Complete the following:

(2 marks)

(1) The garment is compared with _____

(2) The morning looks beautiful because _____

A. 2. Choose the correct alternative for the given line:-

(2 marks)

‘ Dull would he be of soul who could pass by.’ This line means:

(a) One can walk over the bridge and ignore the surrounding beauty.

(b) One can halt at the place to enjoy the beauty,

© Anyone with an appreciative mind would not be able to ignore the beauty.

A. 3. I am sure you all are proud to live in Mumbai city. Write a few lines about the place where you reside. (2 marks)

A. 4. Find out ONE example of Personification from the poem and explain it. (2 marks)

A. 5. Compose a poem in about Two (2) lines ONLY on an imaginary village. You can continue after these lines:- (2 marks)

Settled on the bank of a river, like a queen.

Is my beautiful village, full of bushes green

Q. 3. (B) Appreciation :

(4 marks)

Write an appreciation of the given poem using the following points.

There is another sky, ever serene and fair,

And there is another sunshine, Though it be darkness there

Never mind faded forests, Austin. Never mind silent fields.....

Here is a little forest, whose leaf is ever green;

Here is a brighter garden, where not a frost has been;

In its unfading flowers. I hear the bright bee hum;

Prithee, my brother, into my garden come!

Points: 1) About the poem, poet and the title 2) Theme 3) Poetic style, language, poetic devices used in the poem 4) Message/values/ morals in the poem.

Q. IV SECTION III.... (WRITING SKILLS)

(16 marks)

Q. IV (A) E-mail/Formal letter (Attempt any ONE)

Recently you went to a restaurant to have dinner and there you saw your favourite film star. You had an opportunity of spending some moments with him/her. Write an e-mail to your friend giving him/her a brief account of your memorable meeting with the film star. (4 marks)

OR

You will be absent from college for about seven days. Write a letter to the Principal of your college requesting him to grant you leave. You can state your reason for the same.

Q. IV (B) Expansion of idea/Blog Writing/Film Review (Attempt any ONE) (4 marks)

Expansion of Idea:

Expand the idea inherent in the following proverb: Make use of the following points.

“The Pen is mightier than the Sword.”

Points: 1) Importance of writing 2) Power of words 3) Social awareness 4) Writer's role in bringing about a change.

OR

BLOG WRITING:

Write a Blog in a proper format on the topic “Unity in Diversity” in India, with the help of the following points: 1) Multiple languages, cultures, religions. 2) Variety in food, clothes, festivals 3) Social harmony among Indians 4) National festivals and Unity.

OR

FILM REVIEW :

Write a review of a film that you have recently seen based on any **FOUR** of the following points:-

1) Names of the characters (main and supporting roles) 2) About the story/Theme of the film 3) Why you liked/did not like the film 4) Special features/Novel ideas 5) Music/Dance/Songs/Action/Direction 6) Would you recommend anyone to watch this film? Why?

Q. IV © Appeal Writing/Leaflet/Report Writing/View- Counter View (Attempt any (ONE) (4mks)

Prepare an Appeal on the topic ‘Save Water---Save Earth’ using the following points:-

1. Importance of water 2. Future without water 3. Measures to save water 4. Wastage of water 5. Innovative ways to save water,

OR

Prepare a Leaflet on ‘Importance of Blood Donation’ with the help of the following points:-

1. Save lives of others 2. No effect on donor's health 3. A gesture that goes a long way 4. Add your own points.

OR

Report Writing: Your college has organised a drive against smoking in your town. Prepare a report on this event. Use the following points: Date line with Title. - Introductory paragraph – Procedure of programme – Guidance from guest.

OR

View – Counter View: Prepare a paragraph with an appropriate title to be used for the **Counterview section** on the following topic (in about 150 words)

View: ‘Making a New Year resolution is fun’

First day of the New Year....good day to reflect on the past...New self-commitment helps us to get better...we will learn to stand by our resolutions.....have determination.....change ourselves for the better.

Q IV (D) Speech Writing/Compering/Dialogue Writing/Interview Questions: (4 marks)

(Attempt any ONE)

Your college has organised a 'Health Awareness Programme' to emphasize the importance of eating healthy food and say good bye to 'Junk Food'. Prepare a **speech** to be delivered by you in about 150 words. You may use the following points: 1. Importance of Healthy food 2. Regular and nutritional diet, avoiding junk food 3. Importance of exercise 4. Add your own points.

OR

Compering :Prepare a script for compering the Annual Day Prize distribution function of your college in about 100 to 150 words. You can make use of the following points:

- 1) A brief introduction of the programme
- 2) Welcome song/prayer/
- 3) welcoming the guests/dignitaries
- 4) Felicitation
- 5) Principal's speech
- 6) Vote of thanks.

OR

Dialogue Writing: Write a Dialogue between two friends discussing the career they will choose.

OR

Interview Questions: Prepare a set of eight to ten questions for Virat Kohli the Indian Cricket captain. He was invited to your college during the 'Annual Sports Meet'. You can make use of the following points;- 1) Introducing the guest 2) Inspiration 3) Problems/struggle 4) Achievements 5) Family support 6) Dreams 7) Message 8) Add your own points.

SECTION IV (LITERARY GENRE---DRAMA) (16 MARKS)

Q V. (A) 1. Choose the odd one out:- (2 marks)

- 1) Bottom, Moth, Mustardseed, Cobweb
- 2) Flute, Snug, Quince, Cobweb
2. Write a character sketch of Oberon from the Drama 'A Midsummer Night's Dream' (2 marks)
3. State if the following statements are True or False:- (2 marks)
 - a. The plot of a One Act Play has several interesting episodes.
 - b. Plot, character, Theme and Dialogues are Elements of Drama.
 - c. A tragedy is a funny story with a happy ending.
 - d. In a play the Protagonist is the main character.

4. Match the plays in Column A with the writers in Column B (2 marks)

- | A | B |
|--------------------------|-------------------------|
| (1) Dr. Faustus | (a) G.B. Shaw |
| (2) The way of the world | (b) Christopher Marlowe |
| (3) Candida | (c) Shakespeare |
| (4) Romeo and Juliet | (d) William Congreve |

Q. V. (B) 1. Write a short character sketch of the Ragged Man from the play "The Rising of the Moon." (2 marks)

2. Interpret the meaning of the dialogue – "It's a pity we can't stop you." ^{with} from the play "The Rising of the Moon." (2 marks)

3. Mayor Peter Stockman is a contrast to Dr. Thomas Stockman. Justify. (2 marks)
From the play "An Enemy of the people"

4. State if the following statements are True or False:- (2 marks)

1. The play shows how a person who is trying to help society can be popular.
2. The play boldly tackles the municipal politics of a Norwegian town.
3. Moral conflict is a significant element of the play.
4. The play exposes the hypocrisy and the cowardice of the authorities.

Best of Luck