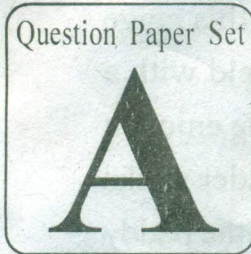



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2019	II	21	1100	<b>J-1/A</b>	(E)
<b>ENGLISH - (01)</b>					
Time : 3 Hrs.		(16 Pages)		Max. Marks : 80	



**SECTION - I**

**(Reading Skill, Grammar, Vocabulary, Note-making and Summary)**

Q. 1. (A) Read the first activity, read the extract and then do all the activities : [15] (12)

A1. Choose —

Choose two sentences that appropriately mention the theme of the passage : (2)

- (i) The extract deals with the techniques to scare the birds away.
- (ii) The extract depicts how parrots make holes on the tree trunks.
- (iii) The extract depicts the writer's love towards the birds.
- (iv) The extract deals with the activities of different birds.

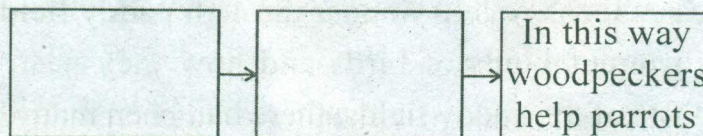
We were an agrarian people. And my main hobby in my early teens was to wander through paddy fields to see the different kinds of birds and how they nest. On the outskirts of the paddy fields, there had been many coconut trees and black palm trees. Beautifully crafted nests of the

weaver-birds – thookkanaam kuruvikal – would be seen dangling from the ends of palm leaves. Hundreds of these little birds would land on the paddy to squeeze the milk from the tender rice. They would come to the fields when the young stalks come out of the rice-plants. At this stage of the paddy, my father would send me to our field with a tin drum to scare these birds away. But often I have enjoyed the sight of these little birds balancing on the tender stalks and squeezing the milk out of the green rice. When the paddy is ripe enough to harvest, flocks of parrots would land there and cut the ripe stalks with their sharp beaks and fly away with the stalks dangling in their beaks. I have always liked to see this sight also.

The nests of parrots were neatly crafted holes in the trunks of palm trees. I continued to wonder how they made these holes on the hard trunks until I saw the patient work of the woodpeckers. They were the carpenters and their long, sharp and strong beaks, chisels. They make the holes (in search of worms inside the weak spots of the trunks) and the parrots occupy them. If I heard the sound tak, tak, tak, I knew it was a woodpecker chiselling a hard trunk. I would go after him. It seems that the woodpecker is the only bird which can walk perpendicularly on the tree trunks! How beautiful the sight was! Its strong legs, red crest, the dark red stripe on the face and black beak and the tak, tak, tak sound used to captivate me.

A2. Complete the flow-chart :

(2)



A3. Complete the following table : (2)

Search for food	
Weaver birds	.....
.....	ripe rice-stalks

A4. Vocabulary — (2)

Match the pairs of the words in column 'A' with their meanings in column 'B' :

Column 'A'	Column 'B'
(i) dangling	(a) connected with farming
(ii) squeezing	(b) attract the attention
(iii) agrarian	(c) hanging freely
(iv) captivate	(d) pressing firmly

A5. Personal response : (2)

Suggest two measures to increase the number of birds.

A6. Grammar — (2)

Rewrite the following sentences in the ways instructed :

- (i) The paddy is ripe enough to harvest.  
(Remove 'enough' and rewrite the sentence.)
- (ii) How beautiful the sight was!  
(Rewrite as an assertive sentence.)

(B) Grammar — (3)

Do as directed :

- (1) When earthquake strikes, world trembles.  
(Insert appropriate articles wherever necessary and rewrite it.)
- (2) I spent my holiday \_\_\_\_\_ some friends \_\_\_\_\_ a wooden house.  
(Fill in the blanks with appropriate prepositions.)

- (3) Radha said to the teacher, "I feel very happy to help my mother at home."

(Change it into indirect speech.)

**Q. 2. (A)** Read the first activity, read the extract and then do all the activities : **[15]**

A1. Read the following statements. Find out the correct statements and write them down : **(12)**

- (i) Both India and Maharashtra can progress if they have different interests.
- (ii) Hard work is the only way to build the future of India and Maharashtra.
- (iii) The sacrifice of the best and grand in Maharashtra will be made for the state of Maharashtra.
- (iv) In times of great calamity the Sahyadri will protect the Himalayas, like a shield.

On this historic moment, I stand here to thank Pandit Jawaharlal Nehru. India's present epoch maker has come over here to bless the state of Maharashtra which is definitely going to last forever. On behalf of thousands of common people, I express my deep sense of gratitude to him for blessing us. We Maharashtrians love him, worship him. And once again, I wish to declare that this state of Maharashtra, recently formed, will work for the betterment of the common people of Maharashtra, but if it comes to sacrifice, whatever best and grand we have, it will be done primarily for India. This is so, because, we believe from the beginning, that Maharashtra depends on India; its greatness depends on the greatness of India. All Maharashtrians believe that both India and Maharashtra can progress only when there is oneness of interest. And, therefore, I have made this clear by bringing to your notice the significance of certain symbols,

for example, the Himalayas stand for India and, the Sahyadri, for Maharashtra. The snowy Himalayas with the highest mountain ranges symbolise India and the Sahyadri with the blackest rock structure and with 200-300 inches rainfall symbolise Maharashtra. I promise you that if the Himalayas are in jeopardy, the Sahyadri of Maharashtra will use its black rock structure like a shield to protect the Himalayas.

‘Hard labour’ is the watchword of our times. And, Panditji, you have given us the message of building Maharashtra and our nation by hard labour. We are going to inscribe this valuable message on our minds and try our best to look at your blessings and your guidance, as the blessings and guidance of an epoch maker.

A2. Complete the following statements : (2)

- (i) The interest of Maharashtra and that of India should be one for the progress of Maharashtra state, because.....
- (ii) Maharashtra depends on India, because.....

A3. Complete the table : (2)

The name of the mountain	Stands for	The reason
The Himalayas		
The Sahyadri		

A4. Vocabulary — (2)

Give antonyms of the following words by adding prefixes :

- (i) gratitude
- (ii) clear
- (iii) believe
- (iv) significance

A5. Personal response : (2)

Give your suggestions that will help the people to make Maharashtra prosperous.

A6. Grammar — (2)

Rewrite the following sentences in the ways instructed :

(i) India and Maharashtra can progress only when there is oneness of interest.

(Rewrite it using 'unless'.)

(ii) This state of Maharashtra will work for the betterment of the common people of Maharashtra.

(Rewrite it using modal auxiliary showing 'obligation'.)

**(B) Note-making :**

Read the following extract and complete the note given below : (3)

The small village of Somnathpur contains an extraordinary temple, built around 1268 A.D. by the Hoyasalas of Karnataka — one of the most prolific temple builders. Belur and Helebid are among their better-known works. While these suffered during the invasion of the 14th century, the Somnathpur temple stands more or less intact in near-original condition. The small temple captivates with the beauty and vitality of its detailed sculpture, covering almost every inch of the walls, pillars and even ceilings. It has three Shikhars and stands on a star-shaped raised platform with 24 edges. The outer walls have a profusion of detailed carvings: the entire surface run over by carved plaques of stone. There were vertical panels covered by exquisite figures of God and Goddesses, with many

incarnations being depicted. There were nymphs too, some carrying an ear of maize, a symbol of plenty and prosperity. The elaborate ornamentation, very characteristic of Hoyasala sculptures was a remarkable feature. On closer look — and it is worth it — the series of friezes on the outer walls revealed intricately carved caparisoned elephants, charging horsemen, stylized flowers and warriors.

Somnathpur Temple

- (1) Location : \_\_\_\_\_
- (2) Year : 1268 A.D.
- (3) Built by : \_\_\_\_\_
- (4) Captivates with : \_\_\_\_\_
- (5) Structural features :
  - (i) Three Shikhars
  - (ii) Star-shaped platform with 24 edges
  - (iii) Outer wall carvings, \_\_\_\_\_  
charging horsemen, \_\_\_\_\_ and warriors.
  - (iv) Nymphs-symbol of \_\_\_\_\_

**Q. 3. (A)** Read the first activity, read the extract and then do all the activities : **[15]**

A1. Table —

Complete the table with the information from the passage : **(2)**

Insects	Similarity	Difference
Bumble bee – Beefly		
Wasp – Hoverfly		

Have you ever wondered why soldiers are always clad in green? This is to enable them to camouflaging themselves

during wartime. Hiding in the jungles, their green attire blend into the surrounding trees and shrubs, making it difficult for the enemies to spot them.

Long before man made use of camouflaging, insects have already adopted the tactic of disguise to escape from the clutches of their predators. By having body colour close to those of the rocks and dried leaves, they can escape from being pursued by the predators.

Butterflies and moths have developed a variety of camouflage strategies since they are quite defenceless and their predators are abundant. Possessing wings which resemble dried leaves help certain butterflies and moths to hide among heaps of dried leaves when predators are around.

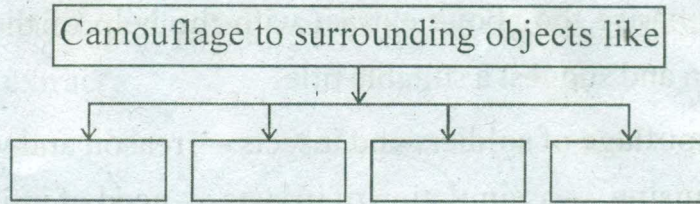
Fortunately, not all insects choose the art of disguise to escape from their predators; otherwise, the world would be so dull and colourless. There are insects which assimilate the bright body colours of bees and wasps to escape from being pursued by their predators. Long ago, birds have already learnt to avoid brilliantly coloured wasps and bees in fear of their painful stings. Hence, over millions of years, many harmless insects have assimilated the bees and wasps by imitating their bright body colours and shapes. In this way, they appear dangerous and hence ward them off.

The beefly not only appears like the bumblebee in terms of body colour, even its hums sound similar too. The only difference is that the beefly does not have a sting and is hence harmless. The hoverfly is another insect which imitates the body colours of the wasps. Their bodies are striped yellow and black. The only deviations are that hoverflies do



not have stings, and they have only one pair of wings each while wasps have two pairs each. These variations are hardly noticed by the predators and hence help them to escape.

A2. Complete the tree diagram : (2)



A3. Find out : (2)

‘Nature has given self-protection mechanism to insects.’

Find out at least two examples from the passage to prove this statement.

A4. Vocabulary — (2)

Find the words from the passage for :

- (i) animal or bird that hunts other for food
- (ii) to get free from danger
- (iii) to prevent something from harming
- (iv) to make a copy

A5. Personal response : (2)

‘Soldiers disguise themselves to prevent enemies to spot them’.

Give two more examples when the disguising technique is used by humans.

A6. Grammar — (2)

Rewrite the following sentences in the ways instructed :

- (i) They have only one pair of wings.

(Make it negative without changing the meaning.)

- (ii) Insects have already adopted the tactic of disguise to escape from the clutches of their predators.

(Replace infinitive with gerund and rewrite.)

**(B) Summary :**

Summarise the above extract with the help of the points given and suggest a suitable title. (3)

Camouflage of soldiers and insects — reason and ways for disguising — assimilation of insects — need of imitation.

**SECTION - II**

**(Poetry)**

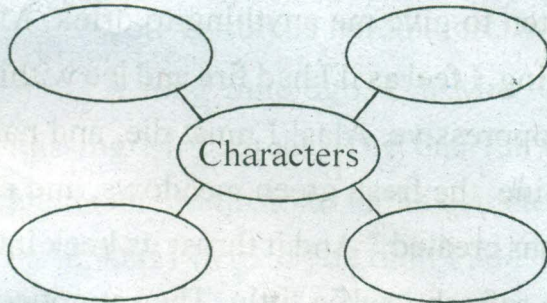
- Q. 4.** Read the following extract and then do all the activities that follow : [8]

How do you know  
Peace is a woman?  
I know for  
I met her yesterday  
on my winding way  
to the world's fare,  
She has such a wonderful face  
just like a golden flower faded  
before her prime.  
I asked her why  
She was so sad?  
She told me her baby  
was killed in Auschwitz,  
her daughter in Hiroshima

and her sons in Vietnam,  
Ireland, Israel, Palestine, Lebanon,  
Bosnia, Rwanda, Kosovo and Chechnya.....

A1. Web — (2)

Complete the following web by listing characters mentioned in the extract :



A2. Poetic device — (2)

Figure of speech :

‘Peace is a woman ?’

Name and explain the figure of speech in the above line.

A3. Personal response : (2)

Suggest two solutions to avoid wars.

A4. Creativity : (2)

Compose two poetic lines titled “Say ‘no’ to wars”.

### SECTION - III

#### (Rapid Reading and Composition)

Q. 5. (A) Read the extract and do the activities that follow : (4) [8]

“Pluck the flowers off”, said the other boy, and the daisy trembled for fear, for to be pulled off meant death to it; and it wished so much to live, as it was to go with the square of turf into the poor captive lark’s cage.

“No, let it stay,” said the other boy, “it looks so pretty.”

And so it stayed, and was brought into the lark’s cage. The poor bird was lamenting its lost liberty, and beating its wings against the wires; and the little daisy could not speak or utter a consoling word, much as it would have liked to do so. So the forenoon passed.

“I have no water,” said the captive lark, “they have all gone out, and forgotten to give me anything to drink. My throat is dry and burning. I feel as if I had fire and ice within me and the air is so oppressive. Alas! I must die, and part with the warm sunshine, the fresh green meadows, and all the beauty that God has created.” And it thrust its beak into the piece of grass, to refresh itself a little. Then it noticed the little daisy, and nodded to it, and kissed it with its beak and said: “You must also fade in here, poor little flower. You and the piece of grass are all they have given me in exchange for the whole world, which I enjoyed outside. Each little blade of grass shall be a green tree for me, each of your white petals a fragrant flower. Alas! you only remind me of what I have lost”.

A1. True / False — (2)

State whether the following statements are true or false:

- (i) The boys had kept water in the cage for the lark.
- (ii) The daisy had a desire to console the poor lark.
- (iii) The lark was reminded of its lost liberty.
- (iv) The daisy did not want to go into the lark’s cage.

A2. Write an imaginary ending : (2)

Write an imaginary paragraph in about 50 words to give a different ending to the above extract.

(B) Read the extract and do the activities that follow :

(4)

“May I come in?” asked the pink lady.

“Please come in,” said my mother. “Do sit down. Do you require a room?”

“Not today, thank you. I’m staying with Padre Dutt. He insisted on putting me up. But I may want a room for a day or two — just for old times’ sake.”

“You’ve stayed here before.”

“A long time ago. I’m Mrs. Green, you know. The missing Mrs. Green. The one for whom you put up that handsome tombstone in the cemetery. I was very touched by it. And I’m glad you didn’t add ‘Beloved wife of Henry Green’, because I didn’t love him any more than he loved me.”

“Then — then — you aren’t the skeleton?” stammered my mother.

“Do I look like a skeleton?”

“No!”, we said together.

“But we heard you disappeared,” I said, “and when we found that skeleton —”

“You put two and two together.”

“Well, it was Miss Kellner who convinced us,” said my mother. “And you did disappear mysteriously. You were missing for years. And everyone knew Mr. Green was a philanderer.”

“Couldn’t wait to get away from him,” said the pink lady. “Couldn’t stand him any more. He was a lady-killer, but not a real killer.”

“But your father came looking for you. Didn’t you get in touch with him?”

“My father and I were never very close. Mother died when I was very young, and the only relative I had was a cousin in West Africa. So that’s where I went — Sierra Leone!”

B1. Complete — (2)

Complete the following sentences :

- (i) Mrs. Green couldn’t stand Mr. Green, because \_\_\_\_\_.
- (ii) The relationship between Mrs. Green and her father \_\_\_\_\_.
- (iii) Mrs. Green’s cousin lived in \_\_\_\_\_.
- (iv) Miss. Kellner convinced the narrator’s mother that the skeleton was of Mrs. Green, because \_\_\_\_\_.

B2. Convert dialogue into a story : (2)

Convert the above dialogue into a story form in about 50 words.

#### SECTION - IV

#### (Written Communication)

Q. 6. (A) Letter Writing — [12]

Write any ONE of the following letters : (4)

- (1) Write a letter to The Chief Officer, Road Transport Authorities, drawing his attention to the problem of frequent traffic jams in your locality suggesting some solutions for the problem.

OR

(2) Your college is 20 km away from your village. You go to the college by S.T. bus, but the bus timings are not convenient for you and other students. Write a letter of complaint to the Depot Manager of your town /city. Suggest some solutions for the problem.

(B) Write on any ONE of the following items : (4)

(1) Leaflet —

Prepare a short Tourist Leaflet on any hill station you like, with the help of the following points :

- How to go there
- Where to stay
- Places worth visiting
- Shopping attractions
- Add your own points

**OR**

(2) Report writing —

Your college celebrated the 'World Environment Day'. You are the Class Representative. Write a report on the celebration of the 'World Environment Day' with the help of the following points :

- (i) Inauguration of the function
- (ii) Address by the Chief Guest
- (iii) Various activities carried out
- (iv) Exhibition arranged
- (v) Vote of thanks

(C) Write on any ONE of the following items : (4)

(1) Counter-view —

Read the following View Section and develop a Counter-View Section in about 120 words :

### View Section

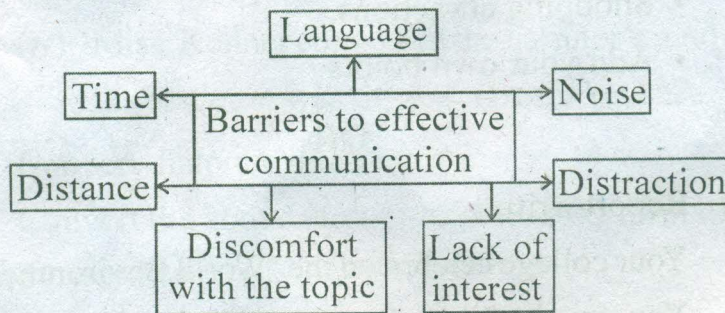
Law should enforce children to look after their old parents

- Law must step in where values deteriorate
- Grey population has doubled in the last 25 years
- Protection for the elderly persons is a serious concern for the welfare state
- The experience of the old people can be fruitful to the younger generation

OR

(2) Information Transfer —

Look at the following web chart and write a short paragraph based on it in about 120 words. Suggest a suitable title :



Q. 7. (A) Interview Questions :

[7]

Imagine that you are going to interview a Sarpanch of a village, who has been selected for 'Adarsh Gaon Award.'

Frame a set of 8 to 10 questions to interview him/her. (4)

(B) Speech Drafting :

Your college has organised an elocution competition. One of the topics therein is 'Importance of Health'.

Prepare a speech on it in about 100 words with the help of the following points :

- Importance of exercise
- Importance of yoga
- Importance of diet

(3)

